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**"PEDAGOGICAL AND SOCIAL FACTORS WHICH
HAVE INFLUENCE UPON THE LOW ACHIEVEMENT
OF THE ENGLISH SUBJECT IN THE STUDENTS OF
THE LEONARDO PONCE POZO HIGH SCHOOL IN
QUITO"**

THESIS AS PREVIOUS REQUIREMENT
FOR GETTING THE LICENTIATE'S
DEGREE IN ENGLISH.

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1998



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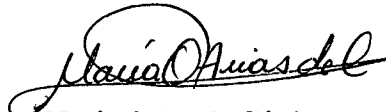
Septiembre, 2017

*Lic. María Arias de Córdova Teacher of the Technical
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C E R T I F I E S :

*That the present work has been thoroughly reviewed
and analized in all its parts, and therefore authorizes its
presentation for law regulations.*

Loja, November 1998

A handwritten signature in black ink, appearing to read 'María Arias de Córdova', with a large, stylized initial 'M'.

Lic. María Arias de Córdova

DIRECTORA

AUTHORSHIP

*This paper upon the whole is of the exclusive
responsibility of the author.*

.....
María Augusta Granda Carrión

DEDICATORY

With all my heart I want to dedicate this Term paper to my God because he had have give to me the inspiration to reach the goals that a day I dreamed. He helped to me when some times I have felt tired to continue, and at the same time, he me his hand to my life and hope and I can smile every day.

To my parents; they had have been my friends, they had have been my sopport when I had have to surphase many barrers; with their advises, with their love; they had have been understanding to me training always to gight with me to get a better world without prejudices and fill of love.

They are part of my life and I feel very proud to be your daughter and over all, to be you my parents.

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Finally, I want to dedicate my thesis to my nieces and my nephews, I make sure they will follow good careers and they will be good professionals and over all, they will constitute to their parents and to the society a great example as well as in their professional life as members of their family.

Finally, in this term paper I want to thank to all of my best friends to whom with all affection help me when I needed to do specially works; and for them, I got end my studies.

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Author

María Augusta

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INTRODUCTION

In October 1995, I started to work for the Leonardo Ponce Pozo high school as a teacher of the English Language. That is because I had the opportunity as blind person to know how is practicing teaching to blind, Shuaras, Ashuaras, Quichuas, Guaranis and students who has personal disorder problems.

For this reason, I carried out this investigation in order to solve their problems and I realized that exist students that can work and study at the same time.

In order to contribute in some way to the educative development by means of the knowledge of the students of English language Teaching- Learning process in the Leonardo Pozo high school, We have aimed to carry out this research. The pedagogical and Social factors and it's influence on low achievement in English subject of the basic cycle students of the Leonardo Ponce Pozo high school during the academic year 1996-1997 in Quito.

The specific goals of the investigation are the following:

- *To know theoretical aspects of English teaching for especial persons.*
- *To determine the pedagogical factors that influence on the students achievement*
- *To determine social factors that act on the students knowledge.*
- *To establish the relationship between pedagogical and sociological factors in the students achievement.*
- *To do a methodological proposal for the English teaching, for the special students.*

For developing this research in which the scientific and descriptive methods were looked into account, the analytical method to analyze the different aspects in the teaching learning process and the synthetically method, to encompass and to esquematize and resume some contents and conclusions.

Between the particular methods comparative and descriptive method have used.

The comparative method was used the contrast the obtained data, the descriptive method was used to describe and measure the diverse concepts, variables and characteristics investigated phenomenon.

The used of statically method for the compilation, classification and tabulation. Analytical method for analysis and interpretation of the data was used.

The population was represented by thirty students of the basic cycle being the 100% sample of the Leonardo Ponce Pozo high school from that eleven were male and nineteen female.

Furthermore, one English Language teacher, one psychologist, one director, one supervisor were considered; this research is constituted by the following chapters:

Chapter I, theoretical aspects concerning with the English Language teaching; chapter II, psychological factors; Chapter III, the pedagogical and social factors; chapter IV relation between pedagogical and social factors; chapter V the proposal description; conclusions and recommendations.

CHAPTER ONE

1. THEORETICAL ASPECTS CONCERNING WITH THE ENGLISH LANGUAGE TEACHING

To fill knowledge spreaded out in the mind to offer us the opportunity to crop new ideas, to get harvest greed fruit cultivating a new language goes to signify a good way to communication in the cultural and intellectual field.

Lemos Arturo (1952) p 110 says: The theory is a sum of factors that constitutes a fundamental element into the teaching. Without theory is impossible the practice exist. "The theory permit that a person be able to follow the important points respectably with the rehearse, because together integrate the teaching - learning". Furthermore, the importance of the theory concerns to the teaching a second language or a foreign language like is English in this case; for instance all of theories must have a process that contribute with the education field.

In the "Human Beings World" the theory represents the central point to the rehearse, because the rehearse is the way where the person put his knowledge applying the theory. For that reason the aspects that are inherent in the teaching language must be adequate when these are given in class.

Only in this way, the students can learn correctly and over all, they achieve their studies successfully.

To say theoretical aspects we think immediately in a couple of theories that we must study then, apply them. However, it is not possible to try about this, the contrary; the important is to give the teaching a different point of view to which the students feel that they are learning and that they can be an active part of the teaching in the case for example if they try to learn a new language like English.

There are many theories that offer a lot of advantages of the teaching - learning process for students without forgetting that theory and rehearse go together by hand.

1.1. Concept

Pedagogy: Etymologically this word comes from two Greek roots; "paido" means child, "ago" means to lead, to carry, to direct. A unit of systematic knowledge relative to the knowledge of the educative phenomenon study.

Zubidia, Miguel (pp. 19-89) says: "Pedagogy studies the multiple factors and dimensions in all its manifestations in the time, in the space in its complex relations of cause and effect with another phenomena that integrate the human life.

"To canalize the learning process it will considerate the following analyzed conceptualization".

Zubidia's brother says: "The curricular planning is a guide to the teaching action in which is materializing the goals that is pretended to rectify because the theory is always that define which are the contents in the study and which are not? -when is possible introduce them?, what contents are there in the course? What elements are integrate in the teaching - learning process? To what instructional procedures is possible to obtain and finally, the aids and requirements so as didactical and locatives".

The Didactical by the Teacher; "Curriculum is not meaning methods and contents neither resources, it is the coherent and logic union of those four components thought, it is printed the mayor part of the cases without making explicit the socials, anthropological and psychological ideals elected by the theory the same, that is a guide to a curricular planification and, at the same time, this is the guide to the teaching action to identify the type of attitudes that the teacher has in front of the teaching process".

In the teaching-learning will use the three teaching levels because is appropriate the comparison that the teacher can adopt in three positions. As dictator in class, professor and pedagogic,

The first one occupied with obsolete didactics in class, which articulation with the objectives is based on other asignatures and contents.

The second one have been getting a good comprehension contextualize this practice turn himself.

The last one permit the students to have a clear vision direct to them towards planning objectives.

"if you want to be a good teacher, don't forget that the pedagogy is not a

game, it is a principal base to become a good professional in the educative field”.

Néricy, Ricardo; pp. 100- 120, manifests the following:

“To talk about pedagogy is to know the reality in that students are living; referent to the education as a balance that the teacher makes every time when he prepares his subjects.

In my personal opinion I think that pedagogy is the science where the education starts because it has many principles that permit maintaining a solid discipline into education.

It is important to recognize that Pedagogy utilized in teaching, in special in the English subject, have had not given, good results. For that reason, it is convenient that the teacher learns to use this science as a wisdom fountain in the knowledge as persons that pretend to be good educator.

At the Leonardo Ponce Pozo high school Pedagogy has been used bad because a lot of circumstances influenced creating low results in the students of the basic cycle in the English subject. Many persons believe that as the Leonardo Ponce Pozo high school is a special institute and Pedagogy must be different.

But it is not true, thought Pedagogy must be the same as well as in regular high schools as in special high schools; only the unique chance is the treatment that must be provided in special high schools like this, in other countries the special high schools are completely integrated which professors apply a good pedagogy to having account the empathy and the relationship between and students.

For them the pedagogy is the intellectual process directed to elaborate a good formation in the now young and in the future young too. Elisalde, Enrique as blind and One education for all, Article extracted of horizons Magazine, pp 10-20; 1995; The Braille and Uruguay Foundation; Montevideo, Uruguay. “For the blind persons, the pedagogy is as our eyes because through it’s field we can touch the reality, know and discover that the education is only in our minds and we can help another blinds like us”.

In fact, pedagogy is the total process to help integrate at all of persons that want to learn and, at all of teachers that want to teach with adequate and correct pedagogy.

Byron, Eguiguren, Experiences as teacher. In his experience as teacher and director at high school and school says: "The goal to be a pedagogical person is to lead the students to the integral education with the hope to be someone important in life". Definitively, the pedagogy is the good guide for the educator which mission is create a young as the most best and big treasure of the world.

Ortega and Gasset, (1988) pp 18-30, manifests that: "The education must be completely fill of ethic and moral values".

"To form a child or adolescent is shaping them, physical moral and mentally in the intellectual and educative process".

Enrique Elisalde says: "It is important to understand, to think and to pay attention to the students as they were our own children".

Cring, Judith,(1979) pp. 10-15. says the following: "The low students achievement in some of the subjects by social, pedagogical and psychological factors such as familiar problems, difficulties in learning, etc."

It is notorious that many authors agree that in the educative process are find immerse factors so affect, comprehension, integration and stimulation".

Based on the American Robert Dixon, he says: "The knowledge bases begin of one direction that belongs into pedagogical factor". Dixon, Robert. Sentences structures. Pp. 40-50.

1.2. Importance. It is important because the theoretical and practical teaching reflect the culture that never should be lost.

It is important always to have present which are our goals, our purposes and how we will want to be our future, here it is the fundamental importance to learn English language and obviously, how to teach it.

Also, Pedagogy is important because through it, the teacher can improve the teaching based on this discipline thought, without pedagogy is very difficult that a good teaching exists.

In the English language is important the pedagogy because the teacher has to know the way how he has to come to his students. Pedagogy is based in three important fundamentals:

1. Understanding respective education, the laws and curricular reforms that will implant.
2. Set out the programs with the purpose that the students learn to think and speak in English.
3. Prepare the convenient methodologies in the English teaching making representatives objects of the real life.

Also it is important to indicate the principles that integrate into Pedagogy, they are the following:

- a. Teach the students to trying that they catch the subject using all of types of procedures as well as possible.
- b. What the mechanisms will be correct in the teaching to improve the academic achievement.
- c. To get the results of the English methods adequate for the students into the teaching.
- d. Organize each subject in all areas elaborating a unite plan class plan and lesson plan, depend upon the level of the students.
- e. To get the education will be participate in which the teacher be the spectator.
- f. Permit the students develop their creativity and skills in what the reasoning constitute an important point for them.
- g. To recognize the values of the pedagogy in all of cultural fields and future teacher.
- h. To give importance to the personalized education as cultural fields in the student's formation.
- i. As pedagogical person is necessary to rescue the morals and ethical values that are part of the human being and conform the educative factor.

All of those are principles including in the teaching in which the students feel conformability with all that they learn having in consideration the most useful methods to the teaching of the English language.

Since a time ago, the English was formed as a mixture of several languages however, the England people recover their accent being it a pure idiom. For that reason, the American teachers in the teaching of the language write the English grammar establishing the rules respectably.

Many people speak the English as native language to another, English constitutes as a second language and the other is their maternal language. With that, I want to say the importance of the Pedagogy should be always present in every educative area in which teacher and parents must be present in the education of their sons and their students.

The function of Pedagogy is to define what direct to the students in the correct way and that is encouraged by the teacher what look for to lead the students since their childhood until their youth. In fact, Pedagogy is the way to that students come to the knowledge provided by the teachers and at the same time, it is the way that the teachers use in the teaching help to a good methodology that allow them to maintain their ideas clear and try to reach big goals regarded of the students.

Bruxon Toni 1979 p 27-30, says: "The teaching of the English language process must be motivating for the students and it has been always a unite with the methodology that is trace in this case.

The importance to share a good teaching based in the relationship between professors, students and the efficient techniques to get a correct handle of the didactical material.

Frequently, the bad use of methodologies don't permit to create a most organized area in this case, it is important that the methodologies in classes will be used with the students and sharing in this way one teaching-learning without leave their empty minds".

Fritman Hellen (1997) Modern American English (pp. 80-100) says: "The quality of conditions will ever make an important element in which the teacher support are: good way to teach and to have good behavior in front of the students".

It is convenient to remark that Pedagogy importance is present in every moment; for that reason, I put in consideration at all of you this important history:

The English language have been giving by a famous blind lojan person Byron Eguiguren who gave the incentive to many persons to conquer the world, a world that even we are not ever seen. Byron Eguiguren is a teacher in the United States and director and pioneer of the school in Loja city; in one of his recent conferences he specified:

“The level of knowledge must be obtained trough the English teaching elaboration”. For this reason, I have traced my investigation toward an objective how it is to detect the cause that is possible to correct, to improve the student’s achievement in all of the subjects but over all, in the English language.

Spain, Chile and Uruguay and in another countries such as Great Britain, United States have getting a solid education in this kind of high schools without any discrimination and with easy integration to the blind persons, where the blind persons can learn a new language. That’ll contribute to look for new goals in those named countries have comprobatng that the low profitable not is higher and that the integrate high schools to blind persons priority have give most attention to the government part as in the case of England for example. On the other hand, it is possible to recognize that in this educative institute principally are enormously in disadvantage two factors that are:

1. The Leonardo Ponce Pozo high school doesn’t have the necessary resources to teach, I refer specifically to the own and adequate equipment’s and beside either the government has borrowed his support as he must be.
2. In this high school there are foreign kids as in the case of Huaorani, Shuar or Ashuar. For them, the English language will come to constitute as a third idiom thought, they do not understand the Spanish well. In this case I believe that will be convenient to adopt another technique because it will put back the teaching of all group and beside, the teachers are not prepared sufficiently and neither

they find the appropriate methods that those will be easily adapted to the native kids precedent of those places.

The total acknowledge of another languages like Quichua, Huaorani, Shuar and Ashuar for the teachers, in this aspect persons like Nina Pacari say in one of her books.

“A person can learn a few languages as be necessary and depend upon their own abilities without being important raze, color, without distinctions of any class thought that is very important the recovery as well as persons and ethnic group”.

Indeed, the lack of organization in the English area has been verified thought, that exist established rules to give a good function in the English area. A correct teaching of the English area has to be most dynamic for the students, thought the pedagogy's importance pretend to create a new education with new knowledge's, etc.

1.3. Characteristics. The main characteristics in the English language are:

- a. To write in different way to the pronunciation.
- b. The grammar structure pays more attention to understand it.
- c. The flourishes in the phonetic depend enormously in may of the cases.

As a result it is necessary to help with the dictionary when there exists confusion in the words.

Pedagogy has one important characteristic that reflects the educative scheme which characteristics are the following:

- a. Permit to associate the knowledge with the activities to develop in every studies in each area.
- b. To develop the empathy and affection between teachers and students.
- c. The good pedagogical person concentrate all his attention in realizing an active class where not only the students receive, but also be participants in one integral education.
- d. Based on the pedagogy the teacher discover the methods which are

convenient and which are not.

- e. To allow the teacher elaborate techniques that will be useful in teaching.

The characteristics of the English pedagogy describes big importance because the English language defers in many words of the American English, these circumstances are because in every country and every city it has its history such as the American English case. When the United States was founded, the settler men spoke their maternal language as a medium of communication among them, while the Anglosaxon mixture produce some morphemes and phonetic sounds to write the letters. Many linguistics' opinion think that in the modern pedagogy this situation must change with the object that the students understand the English languages without difficulty and over all, that the pedagogy will be used with concrete things in the teaching.

"The American Robert Dixon in one of his books manifests: "all of teachers want to the student's wealth in the education have to follow a convenient pedagogy as a center to produce a good teaching". The English pedagogy understand the following characteristics:

1. Discipline has methods and techniques.
2. The grammar understands verbs, nouns, sentences and phrases.
3. The spelling in English does not need accent.
4. The prefixes and suffixes are part of the morpheme.
5. The allophones are separated by dashes.
6. The apostrophe is used to abbreviate the sentences.
7. In English not always is convenient to separate the complete phrases, only in special cases.
8. To speak in English it is necessary to remember nouns, verbs to having present the auxiliary and modal verbs, and that the sentences have complete structure and sense.
9. The model of the pedagogy shows a teaching term that joins the practice with the theory, both factors are part of the education.

Why is the teacher aptitude important in pedagogy? Robert Lado says (pp. 100-180) "The conditions that a good teacher must have could be: personality, character and the way of intending getting near to the students

giving them an often incentive and stimulation”.

“Besides it’s to say that the attitude is missing that some teachers to transmit to their students sometimes produce in their pupils the missing of complete motivation, accelerating the low achievement.

Therefore, it is necessary to point out that the conditions a good teacher should have are or could be syntetized in this way:

Good presentation, the correct way of speaking in front of the students, to feel empathy towards them, to be patient and tolerant with them.

Knowing how to cultivate the pedagogy, to give a better orientation and to lead the students in the knowledge’s pat.

For this reason, it is important to find out which are the causes that contribute in the low achievement of the basic cycle in the English subject being in this high school only few students.

At this part of the chapter one, I want to remark some factors:

1. Lack of organization in the English area
2. The program’s planification is not adequate in the teaching English
3. Many of the students never learn this language
4. Because not exist the sufficient equipment to provide and actualized and modern teaching to the students.
5. The professor not always get to their students with real affection
6. Sometimes the English language as subject results for them boring and heavy thought, that the methodology that they use is not convenient, those factors put in disorder the student’s teaching provoking in the students little wish to learn this language and not the curiosity to know another way of communications.

Pedagogy is the teachers formation that looks for new horizons always, taking account the education as aspiration to reach a better future.

For instance, Pedagogy contributes to develop the teacher’s preparation in the students formation that pretend to get a solid and integral educative field

in which every signature into the cultural and educative areas



1.3.1. Factors that influence in the English learning.

Learning is an important point in teaching, but also it is convenient to write that not all of the students have a high intellectual coefficient that permit to receive knowledge without problems. In this type of high schools like Leonardo Ponce Pozo exist students that not only are blind, they have other deficiencies such as dyslexia, low vision, students with mental disorders, students that have left another high school for many reasons; all of these factors contribute in learning. In this kind of situations the learning will be slower, using the most appropriate process for this type of students.

The English learning is a process where the students must find a real incentive to wake up toward new forms of communication. However, these process has to be analyzed very carefully and beside the teachers have to be prepared to provide the English classes to the special students because many of them do not know the Braille reading and writing and, to give English classes it is necessary that the teachers know it to help the students in the spelling. All of that are in counter of the students which problems get harder in a deficient profitable.

Nonetheless, another factors that contribute in the learning reflect the student's situation; thought, many of them don't have an emotional stability at their homes, and also have to be suffering cruel punishments provided by their families or even sometimes, they are excluded as in the case of many blinds. The learning for these type of students have to be different without being important how much time they require to learn, because the most important is that they learn slowly, but that they feel true interest in what they are learning.

In the learning process it is necessary to remember that every person is a different world and for instance, the education has to be provided in personalized way.

1.3.2. Pedagogical Factors.

The principal factors that influence in the pedagogy and directly in the

learning process are:

Have a class with good illumination where the students receive the subjects with enthusiasm and convertibility. The environment in the studies has to be with colored images or drawings, that call the students attention. That means that the classes have a good blackboard where the teacher can write for the students; also the didactical material has to represent in class must be things of the real life.

The professor has to considerate the possibilities of creating a new way for teaching.

Another important pedagogical factor is the way how the teacher take the test to the students. This process has to be carefully analyzed before applying to the students. These pedagogical factors influence in the learning, but has to be taking into account in the education, and over all, in the special education in which are important two things.

First of all, the teacher's contribution in the education, in the subject in what he teach.

Second, the students feel many wishes to learn to know more about these subjects.

In the special high school these type of factors can not stay in the forgetting because it is try to integrate to the blind people as normal persons. In this situation, the pedagogy offers many advantages such as verify in which conditions are find the students, what things are not correct in the studying program; which are the purposes we have as teachers to reach better goals. In Suma up, the procedures that can get in the language teaching-learning.

Those pedagogical factors are necessary requirements in the educative field, setting in practice the methodology, methods and resources that I'll analyze. In another point, the pedagogical factors are very important with them, will be impossible that the teachers to educate and form to their students; respecting their integrity and training that the teachers to educate and form to their students; respecting their integrity and training that they grow as human beings.

For that reason it is important to emphasize in this kind of factors that pretending to get a mayor realization to the teaching' pat. Finally, it is necessary to note the topics that must be into of this field in the progress of the students bring up this discipline as the teacher's support. And over all, to teach the English language with the hope to get good results.

Néricy Ricardo and Lemos Arthur say: "The factors can be syntetized in:

Use the correct methodology in teaching. Represent with real graphics the instructions in class, and finally, to get a satisfactory preparation for the teachers and in the teaching for the students.

1.3.3. Methods.

In the classical language had have used the deductive and inductive methods because these methods help to the student's reasoning in the English subject, but nowadays these methods did not result convenience thought, that the students have terrible deficiencies in class and sometimes, the teaching grammar seem obsolete because remember the rules was difficult for them; and beside, the teachers did not make a descriptive classes furthermore, the education changed with another method's apparition.

The most convenient methods in the teaching language are: the audiolingual method, that consists in guiding the students to reasoning trough listening to conversations, music, etc.

This method help the students to improve their pronunciation and at the same time, to permit that their ears get accustomed to listen and to understand. On the other hand, it is important to remember that this method can be used in cases when the students have many hours of English classes.

Other methods for he students that have an more advanced English; many authors think that these are traditional methods however; I consider them very important because when in the future one student or students to think dedicate at the simultaneous translation as a career, those give good results. I refer specially to both important methods, the consecutive method and the

verbating method.

The first is used in the following way; when a person speaks it has to do a short pause so the other person can interpret. This kind of method is possible to do when listening to the news through the tapes, etc.

The second one consists of when a person speaks the other interprets at the same time. Obviously, this kind of method is used only for the students that are in college but it is possible to be applied in high schools. These methods can be good results.

Those are actual and common methods that must influence in the education of the students to feel more motivation and learn a second language.

But yet exist the traditional methods that consist in translating a text into English or Spanish. In rare occasions this method could give good results but the most important will be that the students learn to think in English.

In the grammar study and in the translation practice like equivalent of the traditional method, not always give good results, due to the students can not learn so fast.

On the other hand, these methods can not be included in the education as in another times.

The descriptive method permits that a teacher can explain with more ease to the students. A class must be descriptive with dynamic form where the students feel huge wishes to learn and try to look for new things in every lesson that they study.

For that reason, the teacher must speak in English in a slow way but in the case that the students begin by zero as in the case of the students from the Leonardo Ponce Pozo high school the teaching method changes in another way; in this case, the classes must be with representative objects and the most usable vocabulary. In conclusion, when the English Teaching is good it is possible to apply the most convenient methods because those methods with the methodology are grouped in the teaching; to correspond to the pedagogy. Don't forget that the teaching must be most actualized.

The methods always will be another necessary factor in the teaching, learning, nonetheless, something is not correct the methodology that is used in this high school, Y believe firmly that will must to know to study new methodologies to reach clear objectives that integrate as part of our didactical guide.

1.3.3.1. Techniques.-

Applying techniques is necessary to note that these belong to the methods, though, if don't know methodologies is not possible to reach techniques required.

The techniques are very important because with the methods make the most planning teaching through the same, the professor can represent them. It depends upon and the most applicable techniques could be:

The reading technique; to help the students that they can memorize the vocabulary and apply it every day.

In this technique it is possible to do these forms:

One. Students read in mechanic form.

Two. students practice the reading comprehension; it means that when they read one or two paragraphs the students can give or write the principal ideas that they understood through the reading.

Another technique can be the listening technique; this technique is very important because through the tapes the students can listen and repeat one more time for that reason, this technique is applicable in the students, due to the students can reasoning through it.

The writing technique on the other hand, permits the students to have a good spelling and over all, to maintain the grammar, and follow the rules. Another useful technique is the memorization thought, that this technique the students not only can memorize they also can concentrate and pay attention in each activity that they realize

The use of dictionary technique is a big aid to the students as auxiliary form to find out the words. The most fundamental is to improve the vocabulary is the dictionary use only in this way, the students will have an investigative spirit that permits that they may to develop as human being.

- 1.4. Resources.-** The most important resources constitute the human and didactical resources; in the human resources are the students and professors and the environment too.

The students constitute the most important element to realize the classes I want to say that in the teaching it is fundamental their participation as constructors of a society with many hopes and without problems.

On the other hand, the teachers have to be very conscious that in their hands they have a good youth that needs a lot of love and discipline too, because without students and without teachers it is difficult that education exists.

The environment in class.- If the relationship between teachers and students is not good, the environment can turn very heavy, this of atmosphere affects the students that not pay attention in class.

The most convenient will be that exist an favorable environment in class, all of this requisites are part of the teaching.

Pointed out the didactical resources is important to remark the lack of didactical material to the English language teaching. I refer concretely to videos, tapes, record-table slight-projectors, TV, etc. All of these elements are part of the English teaching.

Obviously, that the didactical resources must be constitute by desks, blackboards, chalks, paste boards, book tables, chairs and many suitable furniture.

Finally, the resources are essential in the teaching for that reason, it is important that the students know perfectly well how to use them and the teachers teach the students that.

1.4.1. Evaluation.- The English language evaluation must be to improve in its quality through the establishes questions must be concretize; to give the necessary time to the students can answer and they can evaluate the grade of knowledge's and abilities that every student has.

The evaluation is the measure to prove how much the students learn through the diagnostic's test, the writing lessons, the oral tests, the reading and comprehension test etc.

This kind of evaluation permits that the teachers discover in what part of the signature the students are bad, what things he has to change in what part of the signature he can put emphasize. The evaluation meaning the student's progress in the grade of knowledge's that teachers and parents and also the same students pretend to get; for that reason, is primordial that the evaluation dos not make only in the exams the contrary is convenient that it makes all the time to the students will be prejudicial in his academic year if it does not make always.

1.5. Socio-economical factors.- The society exact a high salary that permit to the student's parents to work many hours and sincerely they don't receive a faire salary and sometimes many of them don't find a job that permits to give their children a most stable future. Those economical factors provoke a familiar disorder that it is manifests as terrible sput for the students that do not exactly that they want.

On the other hand, to find a teachers that don't receive a good salary thought, in this time is necessary to remember that they work because they need the money but, they don't have the enough dedication and volition to the students; on the other hand, they are not specialized in the education.

For that reason, it is important to write that the socio-economical factors are the principal point in the quality of the student's profitable which are synthesized in the present investigation to take account the student's situation such as in their homes as in the high school.

1.5.1. Social status.- The social status of the students in the Leonardo Ponce Pozo high school vary between low and medium; though, that the conditions in which the students live don't permit that students have

conformability or better situation.

In this kind of high schools this situation is product of the governments that permit that it happens; unfortunately, in this society the human rights are not equals; that wants to say that in this world exist rich, medium and poor people.

What is the reason?

I don't know exactly, the unique I know is that the power is the money and who have money it'll have the world on their feet however, the social injustice can appear every moment furthermore, it is important to fight for a best world to our children, and as educator to get that our students are in good conditions.

1.5.2. Occupation.-Unfortunately in our country do not exist enough job resources that will be opened to go ahead. Beside, some of the students have to work to survive. And, they don't have any time to feed neither can realize their duties.

What can we do in this sense? The problem begins to expand the deficient profitable crisis is put on as flame. However, the canalization of the new objectives will be open new doors to the now young from tomorrow never decline in the education and formation that they receive.

It is important to write that one of the student's parents are dedicated to realize different activities such as gardener, mailman, milkman, singer, etc. These kind of professions do not permit that they can bring to their families a best situation, it is hard for many of the students and some of them understand that their parents cannot give all that they want.

In these circumstances they know the humility and sometimes, they exact a lot because to his mental disorder they cannot give account of the situation in what they are immerse.

For that reason, the government has to be worried for the education, trying to create job resources and that our country does not provide more purity.

1.5.3. Familiar situation.- The family is the love sign and sometimes the familiar factors are not staying in the forget in front of low achievement because this situation affects the students causing them an emotional misbalance in the affective part.

Frequently divorces between parents the students experiment and they feel empty because their parents are not together or only one stay and sometimes anyone.

All of those incidents provoke disorder and disorientation in the young students, for instance, the majority of the students live in critical conditions thought, many of them receive cruel punishments provided by their parents or steep parents and also their lives are very sad because their illusion is dead when they see that their parents drink many liquor and hit to their mother and when they try to talk with them are hit too.

The situation at home for the students lead a bad taste they only know them and they who experiment this situation manifests the living in which the students live.

To describe the critical situation is the sue of another factors that integrate the low students achievement in class.

1.5.4. Sociological factors.- It is convenient that the student's in this kind of high school constitutes a worried for the government because they live in deplorable conditions and beside, the high school authorities cannot solve their personal problems and needs. By another hand, it is convenient that it's institution has a social worker that visit the places where they live to look for the way to resolve every case of them.

Concerning of this problem in many of the cases the students are victims of the destiny circumstances, without taking account the grave problems they can create in the students which sometimes are difficult to surpass.

The sociological study permits that the social worker know exactly in what conditions the students live, but in this case the Leonardo Ponce Pozo high school doesn't have such a person who can realize this kind of task.

I know it, because the same students told me and one of my friends teacher

had to visit to one of our students because unfortunately their mother died. This situation was terrible to my friend and when she told me her eyes filled with tears.

For that reason, for the kids we know how they are, this high school only try to educate the students offering the opportunity that they receive a little formation but to solve the economical life is difficult that they can make something.

1.5.5. The life's conditions.- The environment for the students will be more pleasant in the high school for example, the students not always have a good playground where they can play without troubles. It happens because the high school must be considerate for them as a second home.

However, not all of the students to think the same, this happen when they are feel dislike for the authorities imposition for that reason, they destroy the high school elements.

In fact, the sociological factors give us to know how the students live. Through of interviews which space is very small completely empty and sometimes they don't have the necessary requirements to bring a better live.

In spite of that the life's conditions for them is terrible if exist students that know to smile to the life; for that reason, I believe that it is important to make of conscientization campaigns in which the persons show solidarity with these kids and try to change the life system. A good heart only waits for a hope.

1.5.6. The habitat conditions.- The students live in houses that are made of wood or stone. The houses not always have all necessary implements, many of these houses don't have water, neither light on the other hand, other kids occupy bed rooms together with their family where all of them sleep and eat.

With that, I want to say that the same bedrooms they use as dining room, living room, kitchen, etc. When they need to go to the bathroom it stays out of the house or the bedrooms or stay next to the bedrooms too. But frequently the bathrooms have to be shared with another people.

Those factors are not favorable for the students that only pretend to find to solve these problems but it is not improve in it's outstanding; for them all of is equal.

What can we do in this case? As teacher I only want to reach at the folk' conscience to fight with the students and parents to a faire cause of the blind persons and the human being.

Cleaning and hygienic.- The students and their parents ignore the cleaning and hygiene because they do not know exactly the terms of this word. This word has an important meaning, that the majority of this people cannot understand.

This word represents the care of the personality of everyone; it is to say, the way of to be and the way that every person has to present in front of each others.

Cleaning and hygiene is an important factor in the student's life because if the students don't have a good presentation, their image and aspect don't give purity, it shows dirty.

The neat persons reflect a good personality without that be important to be rich. Even many people believe that the purity is the same like hygiene but, it is not true, the most important is to have cheaper clothes but they must be clean.

For that reason, cleaning and hygiene is a fundamental factor in the student's formation because it is the essential part to bring a best life conditions.

Furthermore, it is necessary that the students know how they must to cleaning their person. For instance, I consider fundamental that will be give and dictate conferences about this theme with the end that their parents can explain that to them.

In fact, the hygiene is a factor that permits students care their personality and can feel well when they are with another's.

CHAPTER TWO

2. PSYCHOLOGICAL FACTORS THAT INFLUENCE IN THE LOW ACHIEVEMENT OF THE STUDENTS.

PSYCHOLOGICAL FACTORS

A number of psychological factors appear to be related to successful language learning being the following:

Attitude

It is an intellectual or emotional factor. It may have to do with the way learners feel about the foreign culture and its people. Students may admire the culture and want to learn more about foreign language by becoming fluent in it.

Hubbard affirms that some people are remarkably successful in mastering a language without feeling especially drawn to the country or the people who speak it. They may need the language for academic or career purposes, so their attitude is purely pragmatic. Both attraction towards the culture and pragmatic needs can be successful motivators for learning languages.

Personality

Extroversion is mentioned as positive factor. Sociable, outgoing people who use every opportunity to speak the language may be more successful, because they have more chances to hear and to use the new vocabulary. Often, students are also more willing to risk making errors.

Shyness People who are painfully aware of their limitations and worry about their ability to use the language are usually less willing to engage in classroom practice or communication out of class shyness and inhibition can stand in the way of progress in speaking (perhaps less in the way of reading) a foreign language. They can also prevent a person from taking risks or seizing opportunities to practice and learn. Fear making a mistake or being misunderstood can keep a learner from adopting an open-minded, active, creative approach to language learning. Persons who have an open receptive attitude towards the

foreign language, who are not afraid to use it, and who feel at ease in foreign language situations are more likely to learn from their language experiences.

Open-minded attitude An open-minded person does not see everything in terms of black and white; and does not put information in separate mental compartments. Open-mindedness has been noted as an asset in learning language because there are so many inconsistencies in language rules that even native speakers cannot always agree on correct usage. Also, whether a phrase is right or wrong may depend on situation rather than a definite rule. Persons who have an open, flexible system for absorbing new information are likely to be more successful learners.

Learning Style

Peter Hubbard explains that Language Learners tend to fall into two categories. One kind of learners prefers a highly structured approach with much explanation in the mother tongue, graded exercises, constant correction, and careful formulation of rules. This type of learner is very analytic, reflective, and reluctant to say anything in the foreign language that is not grammatically perfect.

A second type of learner relies more on intuition, the gathering of examples, and imitation. He or she is willing to take risks.

There is no evidence that one type of learner is more successful than the other. What is more important is that the learner's style be appropriate to his or her particular needs. If the need is to communicate orally in a real life situation, then risk-taking is necessary.

Psychology is the most important fountain where the psychologist can obtain a better information about the human being in all situations. Generally in Education Psychology is very important because occupy the first place in the student's life thought it subject allows to know about the students as persons into of this world showing in this way, their behavior in from of the rest of the human beings.

Priority when the students attempt to the high school for the first time, they have to give psychological tests which results are measure the student's capacity such as mental as psychological. The psychologist as person with excellent professionalism may help the students in base of techniques that be useful to the students as therapy and also, he can talk to their families that so the family as the psychologist provide to them a better stability.

For that reason, it is important to know about Psychology; in education Psychology is the central point in which the students beginning to develop their abilities; thought of this science the professional people in it to contribute in this field. For instance together we are going to describer the concept and importance.

- 2.1. Concept.-** Psychology is the science that deal with human behavior, the same is divided in two big groups in that, many herudits and students in its science to develop their know ledge in different specialties as well as Educative psychology, clinical Psychology, Industrial psychology, etc.

We are going to talk about Educative Psychology with it's own factors. Psychology shows the students a direction in the human behavior and in their way of to be.

Etymologically Psychology comes of two Greek words Psycho meaning analysis-logy to treatise, it want to say that Psychology analyze and try at all of human been as well as physical and mental.

Many authors Anibal, A, Fernandez, R Nieto, Santiago, O Campana and Carrillo Santiago (1991. p. 90-100) say:

"To learn difficulties are directed in the student's achievement". It is true, there are many factors what demonstrate that the students can not concentrate in their studies because many problems are in turn of them and on the other hand, We as teachers can not know exactly what happen with their students.

For that reason, we must to be prepared and have the sufficient care to face up to these kind of problems and try to help our pupils in the English subject. Furthermore, it is impossible that the students can to concentrate efficiently when the problems affect to them.

In this aspect, in the Leonardo Ponce Pozo high school are students that present critical problems about behavior, learning, low intellectual coefficient little affectivity etc. since the analytical point of view Sygmon Freud (1976. p. 80,81) Experimental Psychology manifests the following:

“Learning to stimulus the mind and the knowledge that are part in the intellectual life of the human being”.

Being Psychology the step in the teaching to get a goal that a person try to reach frequently, with the purpose to obtain a success with the students; in fact, Psychology does not leave to be present in the human being life”.

“The development of the process in the human being consists in; to give a person and intellectual and mental stimulation”.

It is important to know all kind of good stimulation's that make possible what the pupils can receive. In English for example, if one student do not pronounce the idiom correctly say; try to intent again ok? or another phrases that constitute an aid for the students.

Pablob in his book “The Learning Psychology” (1989 p. 101-111) explains us his theory that deals with stimulus meaning.

“The stimulus helps to incentive the person because those two processes are actions than give in separate way or an inseparably actions; both influencing in every human being a great stability. Also he says; “The stimulus conditioner permits to maintain a better emotional stability in each person”.

These theories indicate the fundamental importance that have the stimulus that signifies an incentive that as teachers must to give the

students to protect the low achievement in all subjects; one of the majors difficulties are many professors stumble everyday is part of the learning that increase the low and insufficient achievement is also the mental actuated in the students thought all of them don't have a normal intellectual coefficient for instance they are considered like special persons and in fact, that make what the teaching will be slow. For that reason, they have to use new procedures that permit that the students to learn well the English language.

At the Leonardo Ponce Pozo high school exist four cases of students with little mental deficiency regarded of it, Chomsky says the following: "The mental behavior in the human being is a putback that affect; the normal process in all actions that the persons do, sometimes, it is the result as consequence of anterior behavior's". For that reason, the students at the Leonardo Ponce Pozo high school can not assimilate the subjects in normal way and they need must be tried psychologically; furthermore, the English language teaching in the case of this type of persons most care and will be convenient to realize an adequate program agreement with their capacities. In summary, this educative science is the task that each professor realize such as in the academic aspect, and professional treatment too. How ever, it is convenient that every high school have an special department uncharged of it. and b, in the student's behavior.

- 2.2. Importance.**-Psychologically the teacher must consider the students as persons and as human beings that have problems and over all, they need most attention; furthermore they must have good relationship not only as students-teachers as friends too. Obviously, at the Leonardo Ponce Pozo high school does not give this type of relation I think so that it is convenient in the Psychological cases exist an area with personal that know about this subject that can lead to the students in accurately way this being it the principal task of the psychologist.

Psychology signify attempt to all problems that daily use in the present obviously, sometimes many people suffer a terrible confusion because they think that psychologist is the same as psychiatry, really, both science have to see but they are different thought psychiatry to study problems of mental disorder, that the mind of person suffer; while,

psychology understand the behavior and stability of the each human being.

In fact, psychology specifies the relation between the existence of a compromise to help the persons and find solutions in each problem that they have.

Carrillo, Ramón (1996) p. 130-155 *Educative Psychology* explain: "The educative psychology is important in the student's education because manifest the reasons that sometimes the students have, such as in their education in their educative and affective life".

It is important because without this science it is impossible to discover the different situations what happen in each person.

Psychology presents huge possibilities which permits to get a good growing as well as intellectual and spiritual; definitely the teachers have to take into account the psychological factor as primordial element in the teaching-learning process.

Moreover, it is important that point out that in another countries as well as in normal and in special high schools have competent professionals in Psychology that help the persons and orientators that help to the students in special high schools, these persons to try that the students can integrate to the society and incorporate in regular activities, all of this matter because professors and psychologists try to do this work in team groups in better way agreement with the student's need.

For instance, the teacher always have to be in contact with the orientates because both together have to realize the educative task, it is the psychology 'importance as science in the educative field.

Federico J. (1980 p. 45-48) *The Psychology' importance* affirm the following scheme: "The psychological aspect is the deeper following to which the human being have past thought it is included the brain and all senses that are part of the person".

2.3. Characteristics.- The mainly characteristics are the following:

- a. Permit to know the person through internal or external behavior to analyzing the human been' personally.
- b. To help evaluate the person through special diagnostic or continue tests.
- c. To help understand the persons creating to them the daily incentives to tight to the motivation.

Another characteristic reflected the person regard of his/her emotional stability what signify it is important that psychologically the person can react without problems to affront the life in decided way.

These characteristics are part of this science that contribute in all persons. These characteristics are part of this science that contribute in the study of the individual cases. Brown, Henry (1955 p. 130-135) Psychology as real fountain of the knowledge, say: " Psychology is the aid that must be present in all moments and cases when it be required as since in the person process".

At the Leonardo Ponce Pozo high school is difficult to study each case because each student constitute a different world and for instance, have different character and behavior.

2.3.1. Temperament and character of the students.

The temperament is referred to something interior that each student has because it is distinct in the student's personality thought, the temperament is an smaller particle in the typology that is to develop with the character, it is formed in the person since he born for that reason, We can find temperamental persons violent, pacific and quiets.

Fuentes, José and Tonson, Virginia (1985). Tipology in the Temperamental character, pps 105-115,; say about the temperament:

"Since our view point the temperament is the motor that permits the

development of the human being character, it is the important center that helps to the person's maturation". "Psychologically the temperament is very important thought that is contributes in the grow process of the human being, it is necessary because it is manifested in the character, in the personality and in the way of to be that the person has".

The temperament define the character of the persons and spite of it exists a great difference regarded to the character; it is a process that vary constantly, while the temperament is static depend upon the person's individuality. The temperament typologically is a sign that each person has as reference of different behavior that can be normal or no normal.

The temperament is an essential element that belongs to the psychology; Chomsky, 1968 pps 37-48, The temperament and character in the human being said the following:

"The temperament character is the union where a person can experiment many things in many circumstances, is the relation that shows about their personality". In the Leonardo Ponce Pozo high school the student's character sometimes is violent another are actives or aggressive and quiets too. It shows that some of them manifest different manners of to be and react.

Furthermore, the character in the person change easiest, and with the person grow; since the child hood the person go to acquire their own character for instance, it is convenient that the parents know cultivate in their children a good character that together with the temperament to feed the human being personality in all that they want to by in the future.

For that reason, we as persons must give priority at all of those factors that are part of the personality.

2.3.2. The affectivity as part of the spiritual development in the human being.

The affectivity understand the systematic process, the stability that each person feels in every of their lives. Rubins Tin (1973) p 240 - 245 said:

"It is important does not leave a side the RUBINS TIN opinion that say the affect, is a going careers that feed spiritually at all persons".

The affectivity on the other hand must need to be present in each person because it is impossible that it by empty; thought a person with out affect is a human being with many problems.

Well is true, if the subjects that are providing are into the student's mind, in the same way their heart must be fill of love. Unfortunately, it does not happen, thought the students at the LEONARDO PONCE POZO HIGH SCHOOL suffer lack of affection for their family and sometimes for the teachers.

In the case of the blind and persons that suffer a mental disorder they can perceive it because they are sensible kits and the lack of affection make them nervous and it causes misfortune for them.

In fact, I know perfectly well that absolutely all persons need affection, the lack of it factor contribute enormously with the low achievement.

In many cases it is observed how many students have been to commiding because they never feel understanding by their families or sometimes the students feel not good when they start suffering psychological punishments by the teacher's part almost every day.

It make that the students can not study in better way; all this kind of factors present a teaching without objectives and in fact, the teaching decrease suddenly. I believe that the affect is a best present that as teachers and persons can transmit everyday, because this world must be to fill of love. In this aspect is important to remark that the affect have to see with the temperament and person's character because it concern that the students are in reality. Sometimes are students can turn aggressive and little affective; sometimes they are feeling what their self-stem is low. We as teachers what have to do?

In this question not always we can find the answer but the most

important is to try that find a real incentive in the life. For that reason, the students often don't have enough love, they know hate, they don't want to love, they are fright, but, they have needs, wishes, desires etc. All of that to contribute that they being in a loneliness in what they are go to embedded little by little; suffering an emotional instability frustrating their studies and how often they are going to bad and dark paths.

Chomsky (1960) p 119 - 145 says: "The affect is an important point that permit to maintain a good stability, is the principal motor that around the person in the individual life".

The affectivity belongs to the emotional part also, because the affectivity' missing in the students and the lack of attention what the students put in each subject give the central point for them to they put in doubt all their capacity and intelligence.

For that reason, it is important come to them in a better way making possible that the students are measured to face up with their problems.

Up today at the Leonardo Ponce Pozo high school the majority of the students are ensures and they are alone and enable to face up their problems, they need to be helped and, we as teachers have to give it.

2.3.3. The personality in the students.

Each person constitute a different world, for instance, he/she has distinct personality; for example, many of them are timid and others are not. They do not trust in another persons. To talk about the student's personality in this section, is fundamental to indicate that there are students that are honest while others are lidars frequently some of them are talkative and another are quiets. However, some of them have another characteristics for example; the Shuaras , Quichuas and Ashuaras are innocents, quite and less talkative but little by little have to adapted at the rest of the students.

Sometimes few of them feel comfortable as they are; but it produces in these friends a lot of confortability. So, the students as professors depend

upon of the stability that always they have to improve in their personality and character; according to their age and sex that will be influenced in the student's behavior.

In the case of the students in the Leonardo Ponce Pozo high school is very difficult to define the student's personality because there are students that have many conflicts in their lives and a few occasions they want to tell to the psychologist which are their problems. Furthermore, parents and children must cooperate with the psychologist, with the purpose the students can acquire normal personality; it want to say to try to get and decide young know perfectly well what they want and over all, they can receive a good orientation with the object that they know perfectly well that they want to be in the future.

For that reason, it is convenient and necessary that at the LEONARDO PONCE POZO high school exists an orientation area with two or more persons that know about the especial cases with the purpose to help the students to solve their problems. Frequently, the students go out to the LEONARDO PONCE POZO HIGH SCHOOL look a job right now because their situation as well as economical and familiar is very critic. For instance, it is important that the high school have a team - work in this area; this team must be conformed by doctors in general medicine, another encouraged of health teeth; also must be psychologists.

It will be significant and important aid for the students, therefore in this moment at the LEONARDO PONCE POZO HIGH SCHOOL only has one person in this task, she came to this institution in 1990 but, it is not sufficient because she is an old person and the students don't want to trust to her, and beside it require a hard work and most persons realize this kind and difficult duty.

I hope that there will be possible to increase a good group of personal in psychology as part of fellow educators with the purpose to help the students to develop their personality.

About personality Sygmon Freud (1980) The personality as part of the human being pps 37 - 45, say:

“The personality is the best way that the person has when have to take a decision, is the fundamental part in their formation it concern to have a high self-stem to have character to get something etc”.

The personality in the students and over all in the human being have to be developed with the purpose that the persons can lead to take their own goals in based of to be terminate persons; it helps in all senses to the persons.

However, it is important to point out that the personality pretend punctuate every person, each person with their character, with their own manner to act in form of all persons etc. In fact the personality is a determinant factor that integrate into the human being as part and member of one society.

It is convenient to help the students since their childhood to have stability in their personality and parents and teachers must collaborate with them because it is important in their organization such as professional intellectual and spiritual.

2.4. Sex and age.- To deal with sex in groups of males and females the majority of the students have different forms of reaction when they are together. Many of them are not friendly, while others are friendly.

About the age not all groups are in the same age; for that reason, they are grouping with persons the opposite sex or sometimes the same sex. In spite of many of them are at different age various manifestations how often are given because the majority of the students believe that they are lidars in the group and they feel superior to the rest of their friends and obviously, they are discriminated to another groups or belong to the groups that relate with anthers. This means that it's important what the integrants o the group try to be equal as their lidars and try to be the same age even these groups result to be heterogeneous or unequal and do not homogenous or equals. Generally in the adolescence the kids are lidars and in some events they feel as heath of the group.

Thomas, A .(1979) The Adolescent psychology, pps 130-131, The Adolescent Psychology says:

“The lack of security in the adolescents feel them as leaders of a group because always think that they have reason in all, and for this reason the members of the group to complain.

At the Leonardo Ponce Pozo high school exist kids that maintain as spirit of leaders but they feel so ashamed to do that.

It is convenient that the kids try to integrate at all groups of both sex without that important the age because sometimes many of them see natural to the rest of the others.

Generally the blind kids show an early maturation than the rest of their friends, however, it is very difficult that both groups can share the same games for example. Sometimes it is impossible that they can integrate totally.

Frequently, in the playtime blind and no blind students go out to play but it is difficult that those groups can want to play the same game, the contrary; while the blinds prefer to chat the others prefer play basket-ball etc; however, it is incredible when in this high school are realizing events or championships the blind play food ball with the sight kids, or with another blinds that belong to another institutions.

About that, the explanation is the following: The blind can play football and frequently make that because they have a ball that into it has a ball and they can lead through the bell sound into the ball. It is to say that, many times the integration depends upon of themselves because when the blind want to integrate they if may.

Therefore, almost always is the home works or duties exist major solidarity in the both group's part, thought the blinds help to another kits and in the same way, the persons with sight to help in readings or consults at the blinds too.

Herry, Hausfan (1984) The Blinds of the world. volume two, pollute of the magazine pps 37-84 said:

“To try al the blind persons does not means to act in paternalist way, with them signify to give a moral treatment because to be blind is not ashamed, is only a God’ design. Ividem say too. The age and sex don’t have to see with the wishes that these persons try to do to surpass. On the other hand, is important to share different things with them.”

Moreover, the kids in the Leonardo Ponce Pozo high school vary in their ages that are between 13 and 24 years old.

For that reason about the age and sex and over all in the problems what happen in the adolescence I had an interview with the psychologist of this high school and she explained me.

The kids are very problematic in the majority of the cases, some of them don’t have and good emotional stability; that use to happen how often thought that they are in the peacock’ age commonly known in Spanish como la edad del pavo. Those students need many comprehension to the family part, major attention to the teachers and over all, a good grow of psychologist that can help to them.

2.4.1 Emotional stability in the students.

To say stability I refer concretely to get an stability that known as balance that each person need to goo up the self stem that in the student’s case sometimes is low

Since we are children to feel a need that exist a person or persons that can offer us a major stability or balance can be our families etc.

The stability is in to us, is part of our interior. For that reason, the educators have to fight to provide to their students a good emotional stability with or in counter of their families and include of themselves because a young world is product of the emotional stability that can

contribute at equilibrate intelligence.

About the emotional stability,, Pablo manifest:

Pablo, Emotional affects in the persons life . Experimental Psychology, pps 57-80, 1991

"The emotion is a union of feelings that are manifest in the human bee in each act that they make, it is part of the emotional stability of every person".

Definitely. The emotional stability in the students reflect the normal or anormal behavior and the internal self - stem to proceed in from of the rest of the persons.

Is sad how to say that the students in the Leonardo Ponce Pozo High School are persons that require most attention because is hart for them in their interior the lack of love.

How ever, the authorities do not want to realize about that; it want to say that the psychologist in this institution needs to create an most organized area in psychology, with the end that to help the students. On the other hand, all persons emotionally need to be establishes and bee in good conditions without problems.

Only in this way, their stability will allow to them that the receive the subjects with major attention. The educator have to see in this sence,thought, if he psychologically does not give an adequate treatment to the students, and constantly say to tem or him "if you have bad grades, I m going to take hard represions in counter of you". These represions can be like a punishments or psychological words such as he or they goo or goes to lose his or their academic year.

Those factors affect enormously to the students causing to them a great emotional instability that in the place or help to them to provoke a big disappointment as well as person and the human been. The emotional balance or stability contribute to the student's development such as

mental, moral and spiritual.

2.4.2. Characteristics of the emotional stability

Apparently the emotional equilibrium to manifest to be only one, but it is not true, because into the emotional balance can demonstrate huge characteristics; as teachers have to discover in our students. This to concern the manner of to be to react of the persons and over all, to the attitude that they manifest to develop their emotional own activities sometimes responsible or irresponsible. Also they manifest subjective attitudes of love, affection, some of them are characterized to be romantics, patients and easiest; to showing a perfect balance getting a better life' condition.

About love, Ortega and Gaset (1969) pps 35.48 tell us: "The love is the unique way that feed our spirit and raper our bodies to continuo to goo a heat".

In the Leonardo Ponce Pozo high school unfortunately the natives such as Quichuas, Shuaras and Ashuaras have another way of think related with their feelings, that are very different to the rest of the students but the girls are generally very romantics that the boys how ever, had have been cases of students that tad children and had have to leave their studies. About those data I have finding through the psychology's interview that this type of case is given frequently in the majority of the high schools because how the student's parents work and come back to their homes late al night then, their children lock for accompanied and appear early relationships or sometimes, the parent's children forget to them that they have a boy friend or a girl friend without have to trust to them.

Sometimes use to that the lack of information to make that the students comet terrible mistakes. In summary, those characteristics are part of the student's life and equal they are reflected in their emotional balance.

2.5. Psychosomatic factors.- Those factors are even seeming enclose to those are integrate of psychological part and both are immerse in the Educative psychology, the psychosomatic factor belongs to the physical

and mental state of the person is an important point to which the educator must to start attempt to observe the student's state to receive the class and thought if they can receive the knowledge that the teacher give to them.

Obviously, the innumerable causes that are affecting to them is the incomfortability when they don't to feel in good conditions. When the students are in these circumstances is impossible that they can to learn; About that, the doctor in psychology Hugo Moreno (1968, p 180-185) says:

"The state of the human been is the fundamental motor that to give spend as a disc that granted our movement sand of course our lives". For that reason, is important to remark this factor because it understand many variants that I put in consideration to all of you in immediately way thought, is fundamental to name some of them as part of the human been.

Thought that also is important to name the mental condition that appear in each moment of the student's learning because the Educative Psychologist must be in contact to the teacher with the end that both prepare an adequate program into the teaching.

In the Leonardo Ponce Pozo high school the students not always in good state as well as physical and mental; for instance, it exact an adequate treatment to each case.

2.5.1. Health

The most important element in the student's life is the health thought it maintain the student's in good conditions, over all help to them as support like physical and mental state.

In the Leonardo Ponce Poxo high school not all of them are in perfect state of health they manifest a terrible tired don't have any wish to learn they are unable to maintain good memory in lessons or another things over the subjects, the lack of attention is very low etc.

Therefore, is necessary that exist a doctor in general medicine that integrate the psychology' area commonly known as Dove.

On the other hand, the student's family never have been received conferences about the health thought, many of them to live in the ignorance and don't have exactly as watch out as themselves neither their family. In one of recent conference a doctor Fernando say regarded of it.

"The health is a primordial factor that constitute the human been' life, is the unique element to fight in counter of death".

On the other hand, S.T Agustin to comments: "The men in the space are conformed by two types of health; such as corporal and spiritual, health; both are important.

The second one is important because only God is the doctor, is the best medicine; in those cases, it is to be peacefully with him; and regard to the corporal health is fundamental because allow us to realize important actions; both are important in the life".

In sum, I can say that the illness is prejudicial for them and definitely the health to require most attention and most care.

2.5.2. Nutrition.- The nutrition is a perfect combination with the health is maintain the students what they can to study without problems and carry a balance diet in their daily mils.

Many years ago, the pioneers of the Leonardo Ponce Pozo high school used to give a lunch during the classes year; but the students had been tired to receive the same food everyday the pioneers make that, with good intention with the end that the students can feed. Unfortunately, it was impossible to continuo for two reasons; the first because some of the students specially the kids with sight prefer go out to the street and buy twinge's, candies etc.

The second is the lack of persons that can give it; the high school is maintained to generous persons but in these cases they are don't finding most cooperators in favor of the blind, as the pioneers said.

The deist's opinion about food (pps 110-115, 1979) is the following: "The food must be contain proteins and vitamins that not affect the cholesterol and that constitute an important fee for the students".

For that reason, it is necessary the student's family contribute with their children food train to prepare for them the food carefully like salad, milk, meat, etc. How ever, not always is it possible to do because the student's parents don't have a good job that permit to provide to their children a good nutrition.

Now that, the government have to worried to provide in this type of high school the scholar lunch as the same that the Educational and Cultural Ministry do in another physical high schools with the purpose that the students can eat and have a balance diet.

We never can forget that the nutrition is the most important aid for the students that must be to stay in the person; because without nutrition the students have cut not receive the classes in normal way, and obviously, their profitable is not good. Will be important that the scholar lunch to constitute for the students and for their families an special requirement and the students to take a conscious about the benefits that it present.

- 2.6. The skills and ability's development.-** the development of abilities and skills depend upon of the Men' brain know psychologically as psychomotor center, it is an important point that is the strong of our movements through of it the human being can to think, to do, to make many actions etc.

Charles Brown(1960) The Importance of the psychomotor aparat (pps 224-240, say about that: The Psychomotor in the human live "is the fundamental column that integrate our abilities and capacities".

The development to abilities and skills depend upon in the students can be normal in many activities such as writing, draws, didactical works etc. Therefore, in this high school there was a case of one student that suffer a

muscular' dystrophy, that want to say that his muscles don't have any movement.

How ever, the student made a great effort and finally he got end his studies.

In that situation the teachers understood that he was an special case and he was an special person that needed much aid. The teacher had gotten with many patience what this students demonstrate in from of the Educational and Cultural Ministry that he cut did without to have a side his double handicapped. In those cases the physician and mental exercises help the students feel very active.

Actually in the Leonardo Ponce Pozo high school yet are students that have many problems when to realizing a draw for example, these cases are unvoluntairs mistakes, because the psychomotris point is not in good conditions that contribute that the hand's movement have been very slow and have been unable in the skills in draw.

Is incredible haw many of the blinds persons can draw and make manual workers in ceramic if they only touch one object which ever that someone put in their hands to them is easy that can represent it. Moreover, not all students can not to draw but few of them to need major exercises as manual works.

In the mental activities on the other hand, it is important to demonstrate that exist students what have realize mental excersises to improve their memorization in many of the cases have had very success, only with one student had been impossible get it, thought his case is very specially and he needs an specific treatment.

2.6.1. The environment to the student's develop their abilities

What is the environment concept?

- The environment is the media that offer an emotional stability at all of persons but all of they depend to have a good environment in one of his books Freud, The environment in the student' life, (pps 180-188, 1966) manifest: "To create an environment where the activities can be mental or manual; depend upon of the trust that such as the

psychologist and the teachers pretend to give the students; only in this way, We can get a good environment to develop our activities and skills".

On the other hand, is important to remark the classrooms where the students realize the manual works these are very sad and little happy; in which the students of the Leonardo Ponce Pozo high school to show no comfortable and bored because they don't have an specially classroom to each subject. The contrary, they always have to wait without to move there that each professor to come back.

How use can observe in this chapter the Educative Psychology is important in those cases because the student's life and their profitable depend upon of the good professional treatment and also is possible to note that in the Leonardo Ponce Pozo high school exist students with different problems teachers as authorities shall look for the adequate treatment and aid to help those person try to talk to the government that he sent the specialized persons in each case.

If the high school objectives is to help at all of persons with distinct problems will must get an appropriate treatment for them.

CHAPTER THREE

3. PEDAGOGICAL AND SOCIAL FACTORS WHICH INFLUENCE SECOND LANGUAGE ACQUISITION.

PEDAGOGICAL FACTORS

Pedagogy manifests a big process by which important factors are syntetized in the discipline of the teaching and learning process.

It is the interpretation that contains many meanings as a result of the study by many authors that are fundamental in each subject, which require an special treatment.

Learning is the way to keep the important things in the memory, with the purpose to bring it put into the practice.

Learning constitutes the base in the process of formation in the students, without learning, without learning, will be difficult to get good professionals.

In regular high schools learning have been the most convenient indicator in this process because when teaching is received, learning concern about the students surpass to have account many factors into the teaching.

At the Leonardo Ponce Pozo high school student's learning is very slow, because not all of them learn at the same speed.

Some learn not faster than others. For this reason, the professors need to be very patience to give advise to the students. Also the teachers have to be specialized in the Braille method; and the authorities must develop programs that could be useful in every day situations. It is true, that the pioneers of this high school have the best wishes to help the students, also, is important that they have clear about their objectives respect to their students, they should have teachers with good curriculum in this type of Education, so that the students will not be tried as special persons, to the contrary; as normal people.

How I give account in the Leonardo Ponce Pozo high school lack more specialized personal that try to help the students and contribute in the teaching-learning.

It is important to point out that the authorities believe that blind persons have to learn only special subjects such as Mathematics, History Science, Botanic, Ethic, Philosophy, Psychology etc.

Many students prefer to finish their studies another type of high school. It is unbelievable that the "L.P.P." high school since its creation about fifteen years ago hasn't improved the education, maybe it's because the teacher's capacitating in Braille is not enough reading and writing.

On the other hand, another factors that influence in the learning is the lack of capacitation in Braille reading and writing by the teacher's part in this case the authorities have not have the enough care to follow the course with the purpose to help the students. In this high school is important to remark that the English signature have been taking a little bit of importance because exist three professors who go to the high school with the object to collaborate in this center; of they have two years of experience for them is the first one that collaborate with this kind of students.

In this aspect I'll believe convenient to formulate twelve questions such as professors as students with the end to extract statistics data that make me to who what happen with the English' classes.

Why many of the students prefer to go out to the high school and why the English language constitute only a subject without interest.

In the first situation, I am going to say the following :

The students go out to the high school because they prefer to follow other specialties and the Leonardo Ponce Pozo high school only offer one which is socials on the otherwise, the blind persons for example, go out to the high school thought they prefer to integrate at the normal high school where they can have most opportunities to be with normal persons what they can accept them without problems; or because they prefer to follow music because they believe that have most opportunities as singers and not study subjects.

On the other hand, the Quechuas, Shuaras and Ashuaras, have been adapted at the high school without difficulty only, their dialect. How ever, many of them have go out to the high school because their bosses in its respective

folks call to them and they can not study. Those factors are that difficult the learning because sometimes some of them not end the academic year and go out to the high school.

At the beginning of the academic year have been 180 students, but only stayed 80 students in the high school. It want to say that the majority of the students have go out the one hundred percent only stayed 80 since 1996-1997 and 1998 continue being the same quantity.

Why happen that the results will be demonstrate the cause that are clear in this thesis. The first cause that I can observe is that the pioneers try what the persons to accustom in the high school over all, the blind persons because they have to demonstrate in from of the Educational and Cultural Ministry one justification; why they say that this high school is for the blind, and beside they use to ask charity at another important persons and to say them that all is for the blind.

Of course that the persons who give money or another things believe that it make them happy persons but really they not to think that the blind have to learn to surpass their handicapped without to be unhappy as they pretend that the rest of the persons believe and the other persons can help to them of different manners.

As blind person I can say that is better that the blind can integrate toward a principle in a normal high school with the same treatment than the others.

For that reason, exist blind persons that dissertate to the high school and now only exist 11 blind that assist regularly at the high school because the rest are students with sight. In 1996 had have been 15 blinds in all high school, in 1997 have been twelve blind persons and the quantity of 11 now.

The second cause in because they are not blind and need another treatment thought, not all of the students are treated in the same way and the persons who suffer a mental disorder are special to the teachers and obviously, the rest of the students can not understand why their friends have most priority than them; and prefer go out to the high school, the persons who suffer a mental disorder only are rare.

The third cause is because psychologically they and their families need most comprehension and in spite of that the psychologist make all possible to attempt at all of them those are few minutes that can dedicate to them because she is teacher too. Those are factors that permit to observe the anomalies which affect to the high school and how is true if affect the academic profitable in the students.

3.1. Concept.- Etymologically Pedagogy signifies direction, conduction to the teachers by the teacher's path.

- Is the path where the students can direct through the knowledge this word came of two Greek races Paido means child, and ago means to go, this word means knowledge or know something.

In reality all of us as teachers must to have an special knowledge about Pedagogy, nonetheless, it is important to remark that exist one Pedagogy that is part of the Education.

- The Pedagogy is a conceptualization that have bases in each methodology that the teacher pretend to follow.

Furthermore, year academic by academic year the teacher have to follow these courses to him has the most modern knowledge to teach to the students this discipline.

- The Pedagogy is the guide on the other hand, it is important to name the curricular Pedagogy that fee to the teacher in his preparation and capacitation; how ever, the curricular Pedagogy understand the teacher's capacitation to teach every subject and also understand the treatment' courses that teacher have bee received during his career year.

Pedagogy is the knowledge that stablishes a better address in the students.

3.2. Importance.- It is important because it constitutes a fundamental and solid element in the educative field, also it is important because through of it the teacher can lead toward the knowledge and transmit it to the students.

Pedagogically the Pedagogy constitutes the principal base with goals that make the students persons that going to the knowledge.

On the other hand, the Pedagogical' importance in the learning is fundamental in each subject but in the English teaching must be guided thought over all, the professor must have professional aptitude and be gently with their students.

At the same time, the professor must be open to the questions that the students formulate and also receive constructive critics that someone know about the subjects give to him; thought that exist enough idonity persons that teach the English language.

3.3. **Characteristics.**- Pedagogy has the following characteristics:

- a. Personal and professional aptitude of the teacher.
- b. Physical and environmental conditions in what the classes are given.
- c. The dynamical and motivational process that is use to give the classes.
- d. The knowledge domain that the professor has to give his subject.
- e. The way to come to direct to their students.
- f. The methods that he use to give the teaching.
- g. The team work that he realize with his students in class.
- h. The faculty to explain and at the same time the capacity to make understand by his students.
- i. Good performance to help the students.

On the other hand, the Pedagogy has into it thee principal elements they are; methodology, techniques and programs as base principal in the Educative field obviously, that the discipline must be important always all the time.

Use of methodologies.- The wish to use the deductive and inductive methods have been replaced with another methods because not always it has been very convenient for the students.

Thought, in this sense the direct and indirect method give good results specially in the English language teaching.

By on the other hand, is the true satisfaction for the teacher to guide the students through the audiolingual method that, permit what the students have better diction and pronunciation.

To apply new methodologies in base on curricular teaching help to the plans elaboration programs trying that the students progress in the learning through of mechanisms that allow to learn the students in slow way that they can integrate totally. The Pedagogy in the teaching and learning process of the language require a big efforts and over all, that the educator will be careful when he gives the classes, but not in monotonous way. On the other hand, it is important to pointed out that some methodologies are bad used because the professor don't have a sequence in the programs.

And also because he is not actualized in new English courses.

At the Leonardo Ponce Pozo high school has been proved that the methodology in the English subject is not the correct thought that the programs are not fitted by blind persons neither exist procedures that can constitute an aid by persons like Quechuas, Shuaras and Ashuaras that don't know about it.

New methodologies of teaching-learning of the language require of big efforts and over all, that the educator will be careful when he gives the classes but not in monotonous way. On the other hand, is important to pointed out that some methodologies are bad used because the professor don't have a sequence in the program. And also because he is not actualized in new English courses. In the Leonardo Ponce Pozo high school have been proved that the Methodology in the English signature does not correct thought that the programs are not fitted by blind persons neither exist procedures that can constitute an aid by persons like Quechuas, Shuaras and Ashuaras.

To wide new methodologies of the teaching-learning of the English language in the special education is necessary to be prepared for it, is important to realize some studies that contribute to get a better teaching.

Furthermore, the lack of the didactical material contribute to the low achievement in the basic students of the English language subject; result incredible how important is by the students that they can receive the English

classes with good material that the teacher can teach to the blind persons, through the didactical material in miniature with the purpose that they can observe draws, that they can listen short dialogues and putt them in practice. The most important thing that as teachers have to do immediately is create important elements that use to in the material elaboration with the object to go up the profitable, not only in English and in another subjects too. In sun up another factor that is possible to write is the bad plan of the English language program that affect the teaching-learning process specifically in the basic students from the Leonardo Ponce Pozo high school; it can be because the authorities don't concede the importance that the English has as part of our study' program; only they think that the English language is only a complementary subject that is exacted by the Educational and Cultural Ministry.

Also it is important to remark that in the Leonardo Ponce Pozo high school in the basic cycle only exit an English teacher though they are thirty students but in all high school are three English teachers because only are 80 students. Really is low the figure of the students that are in the Leonardo Ponce Pozo high school.

3.3.1. Lack of capacitation and professional treatment in the Special Education.

The teachers that are inmers in this field most to know the handle of the Braille writing and the handle of the ávaco too.

While in the Special schools all of the teachers that try with special children know about that.

Also is important to note that the special children parents are part in their education thought that is important the treatment that they provide to your children.

If we want to get affair treatment into the society is necessary that your families to start try us as normal persons.

For that reason, I say that the education understand such as parents and teachers.

Unfortunately at the Leonardo Ponce Pozo high school doesn't happen that, this matter is present because the authorities prefer to make the education by themselves. The parents opinion is not important, and it causes a huge deception because parents don't want to have any responsibility with their children and it, difficult that the studies to end in bad conditions. For instance, some of them have prefer go out to the high school.

In resume, if we want to help our students we must have to trained based of on courses that permit to us to get a good capacitation.

If there is pretended to give an integral education, first, it is convenient that the teachers recibe and adequate preparation and to be treated professionally over all, in the educative field because we have in their hands a youth with advantages and disadvantages that need to be formed and attempted.

For instance, to the teachers will be important to learn another type of writing and help to the students in the orientation with the object that they can walk alone on the streets concretely the blind persons.

It constitutes the fundamental base to the blind students performance. Into the special education will be important that have an idea about the native languages as Quechua, Guaurani, Shuara and Ashuar.

Do not want to say that they are special persons, but weather the authorities of this high school pretend to help to this students is important that they recibe courses about native languages and to stablish a program of studies agreement with their capacitation and situation.

If it doesn't exist all of that contributes with the ethnic group, the ethnic group doesn't feel with wishes to learn.

On the other hand, the blind persons need to listen the tapes with frequency and their ear can accustom to this activity; all of that to contribute to improve the language too because this English language is a good base through which the English teacher use with their students but on the other hand, it is convenient that the authorities who maintains this high school should give importance at the educative field to the high school; to grow on the students

formation, to grow thanks to a good teaching methodology; only in this way.

Furthermore, as teachers it is fundamental to follow courses to learn advanced pedagogy that permit to get most success in the English language handle. For that reason, we as teachers never can forget that the first is to know about the Special Education and also to know about the native languages to help al all of persons that come to the Ecuadorian orient.

3.3.2. Lack of the didactical material to blind persons.

The team work carry about a good organization in each area, therefore, the English area needs to be planning carefully; to take into account that the students beginning from zero; in the program that carry about most things to be flexible.

On the other hand, the absence of didactical material is the fundamental base to the educator to give the classes.

In this aspect the high school is poor because it doesn't have enough material neither equipment for the blind students and they can not appreciate the subjects in better form. There isn't audio visual material neither a good laboratory to teach the English language.

All of that denotes that the English teaching is not given as in the other high schools.

At the Leonardo Ponce Pozo high school exist persons who gives to the students some books that they don't need but those books are in good conditions and but they are not concerned with the classes theme. For instance, it is impossible that they can use those without problem. On the other hand the majority of the students don't know to read well and neither can interpret the words. And the teacher have to teach to them the dictionary' handle.

The 80% of the students have had little notions of the English language, and few students that are blind unfortunately don't have any idea about this language. Because anybody teach them how to write it in the Braille system

only they learn through the ear but it is important that the teacher learn the Braille system with the purpose to offer more advantages of integration at the blind persons. There is a library but the students can not use it, I refer concretely at the English books thought that some books for the blind are writing in Braille but in stenography that is similar to the taquigraphy in Spanish or Shorjan in English for persons who can see. For that reason, the absence of the didactical material reflect the quality of the teaching in another asignatures of general culture they don't have any problem because is possible a little more of the necessary didactical material.

In the basic cycle only study two blind students that have huge desires to learn the English language furthermore the director and the English teacher must collaborate in this kind of education and beside for them will constitute a good experience to realize as professionals and over all as good human beings.

The absence of materials demonstrate that someone have to do, in this moment, the three English teachers had have to ask collaboration at another charitative persons to provide the money in order to buy those books or the English teachers had have to borrowed these books with the condition that in the end of the academic year those books will return at the high school's library. Actually, the book what is used in another high schools and now is used in the Leonardo Ponce Pozo high school is Our Word through English one two and three. This book is ordered by the Educational and Cultural Ministry and edited by the Cradle project.

Unfortunately this book is not printed in the Braille system for that reason, it constitutes in a big problem for the blind persons that only can listen and nothing else.

3.4. The texts printed in Braille system as in normal writing is needed.

Frequently the Braille books have to be asked to the blind Organisms of the other countries which program is based on different studies. It is different to our program because here there isn't the possibility to get books in Braille system.

Recently in Riobamba funded an editorial with Braille machines and for first

time they have published two books; the one is a Christmas book and the second is called the Ecuador's history.

In Ecuador doesn't exist any editorial in Braille. Concerning to the regular and actual texts of the high schools. Nobody has interest on those reading books that constitute for the students the necessary base to do their studies.

In this case the person who is uncharged to give the student's books have to chose for them interesting books with the purpose to know a little more and with the teacher' help.

3.4.1. The English language evaluation based on writing and oral tests in objective and clear way.

The English language evaluation have to be measured and reviewed to improve in its quality with the correct questions or items to evaluate in objective way knowledge and ability that every student have; the adequate treatment that he has to provide in each case.

The evaluation not always give good results and when it happen is because something not is good. Daily the English teacher have to evaluate to the students through writing lessons oral lessons, exams reading etc. Those factors are the document to prove how much the students know and in what aspects We have to putt most emphasized.

Unfortunately in these evaluations we have had into account that students that are in the basic cycle have bad grades it shows the low achievement.

The most high grade is 14-20, it's demonstrated that in this semester the students have to improved a little more; but in the first and second semester they had 12 11 10, 9, 11, 13, 14, 10. It is in spite of that they had worse grades never lost the academic year because they always have three opportunities to give another exam, it causes a terrible damage for the students because the authorities provoke in the students accustom to do that they want to get most opportunities to give a test and not to study .

Every day have to do the evaluation with different topics trying that the teachers have a clear position in their expression and at the same time, that

the students understand the questions and can answer without problem. In the basic cycle from 18 students only two of them can lead and write the English language through the reading and writing they can do that much better than the others.

As teachers must improve the English language' evaluation and try to look for solutions to help at the persons as Guaurani, Shuar, Ashuar.

In the English language subject is important oral lessons for good measure to prove now is the student's pronunciation the intonation' practice etc. This important form of evaluation contribute of what manner the students speak the English language.

The writing lessons on the other hand, is fundamental because through of it the students can practice the spelling and understand that the writing is different to the pronunciation. Obviously, reading comprehension can not forget because the students through the reading can learn new vocabulary and extract for them new words.

Those important factors are part of the evaluation that must to be a complementary teaching.

3.4.2. The test classes.- If We pretend to give a total education and completely wealth to our students; as professors have to be well informed to satisfy the student's need.

The tests for the students is a requirement that the teacher use to know the quantity of points that must to earn the student. Through the exams the students can or not to pass at the next superior course.

At the Leonardo Ponce Pozo high school the quizzes are the same or similar to anthers high schools but the English language test in the case of the blind persons only is oral, while that the rest of the students the English tests are written.

All of that determine know the student's grades are bad, to understand the worse grades that the students had, the first sand second semester the total qualification of every student in the English asignature was:

12, 11, 10, 09, 0.8, 10, 13, 0.5, 0.6, 0.1, 0.8, 0.7, 0.8, 0.9, 0.7, 10, 11.

In the second semester the students have:

12, 13, 14, 0.8, 0.5, 10, 11, 12, 10, 0.7, 0.9, 13, 13, 14, 15, 12, 13, 13.

In the last semester the students have:

15, 14, 16, 17, 12, 11, 10, 0.9, 0.8, 11, 15, 15, 13, 16, 16, 10, 15, 10, 0.9.

3.5. Social and Economical factors.

In the education in any way the social factors are terrible in the student's life because the students what are in the high school don't have the enough recourses to get another condition to live, neither they can assist another high schools for that reason, the parents prefer that their children assist at the Leonardo Ponce Pozo high school because the prices are very cheap and sometimes, to pay the tuition or give the quantity that is 3 000 sucres don't have in their hands. On the other hand, the society reject at all of these persons what pretend to rich something to leave a side the poverty.

However the people can not understand it, the society is unfair with little human quality what do you do in these cases.

These students will say: "We are tire that the rest of the persons look us as estrange persons because they have money while we don't have anything. The same authorities, of the Leonardo Ponce Pozo shool with their charity frequently say us: they give us all and for that reason, we must always say thanks".

If in the Bible say:

"Give to your brother without wait receive anything".

These factors must take into account for the government only in this way, it is possible to give the students a better education.

3.5.1. Social conditions.- The social conditions rechruden everyday, thought the conditions in what the students live are not the most adequate they can grow in the most human and comprehensible world. On the other hand, the environment is not favorable for the students and the true moral

value is disappearing completely causing prejudicial damages.

Therefore the kids have a little of economical possibilities carry out with them another kind of problems what can be a negative influence for them in their studies such as influence of another kids, alcohol, drugs abuse, etc. Those factors are part of the false society that destroy and not to built, This is a reality that reflect the world.

3.5.1.1. The social Status.- Some student's parents don't find job resources and for instance, don't have the resources to maintain their children and unfortunately they have ten or five children and only they wait charitative persons who help them.

In some interviews some of them show that they prefer to dedicate to drink liquor and smoke, otherwise they fall in a hart depression. Or, another had have preferred abandon to their children and lead to them in the streets immerse in a dark world what they never had have known.

Many parents and protegees or protectors pay little quantity of money at the high school thought their social status is low, this not be adjust with the student's need for that reason, the students

It is convenient to do something to try that they can integrate and make that their education will be completely and solidity.

- I want to insist that the government pay most attention to increase job's resources and that the parent's economical salary increase and do not decrease.

Sometimes the economical and social factors constitute a problem for the students because the students not always have the same opportunities and beside it there are distinctions between low class, medial class and high class.

3.5.2. Students that work and study.- Is important to write that there are some students that go to work for survive.

Those students also maintain their families and try to do something by themselves or try to go ahead. In their studies they always are tired and it is difficult for them concentrate in their studies thought some of them work in the night and in the morning have to rest a little bit because in the afternoon have to attempt at the high school; some women work in the houses as maids and unfortunately the employees don't give them the opportunity that they can attend the English classes. Also for them is difficult that can do the tasks because frequently they say to the teachers that is impossible for them to do the homeworks and study the lessons; thought that the bosses do not leave to them, included the authorities of the Leonardo Ponce Pozo high school have had to talk to them without getting any favorable solution for them.

It is convenient to look for another alternatives because it contribute to the low achievement and sometimes, it results prejudicial for them. In fact, the students that work are abandoned by their parents for that reason, they have to see by their brothers or by themselves.

This situation make them mature persons as soon as possible. Furthermore, they can not study. The better solution will be to find something that improve the social problems and this young people can study without problems.

3.5.3. The English as third Language to the Ethnic Groups.

The Indians that come to those places don't have any knowledge of the English language, they speak and understand a little bit of Spanish. For them English language is something new, and they try to learn it in slow way, they make it; and in spite of that they do not pronounce correctly but they can understand it.

The English language for them have been special because they make sure that finally they are going to talk with American people thought, they think that is better for them to ask an advise over this language at their protectors because generally they are responsible of the Indian's which want to study and are cared by themselves. It is important that the teachers can know this language over all, for this kind of people that have huge desires to learn a new language.

If they have low achievement is because the methodology is not correct for

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this group and consequently they can not assimilate in the same form than the rest of the students.

Was teachers will must be worried to create new procedures of the teaching learning and over all, that the Educational and Cultural Ministry help us with the study of the new projects.

SOCIOLOGICAL FACTORS

The student's environment at their homes they present a life full of conflicts where they live don't have a wide space, where they can play study or make anything; definitely they don't have privacy. In the majority of the students of the Leonardo Ponce Pozo high school have been observing a familiar disorder thought the parent's children have to get a job, or sometimes when they get it prefer dedicate to do another things such as to drink alcohol and hit to their wives and their sons.

The lack of meal for them is very prejudicial because it can cut or can cause terrible problems with their health. When the families are nor organized it is impossible that the students can carry out a better life with principles and values that little by little is starting to lose.

From seventeen students of the Leonardo Ponce Pozo high school only two of them have good economical situation and better life's conditions.

3.6. Statistical Analysis

3.6.1. Presentation of statistical information

At the Leonardo Ponce Pozo high school are 30 students of the basic cycle during the school year 1997-1998.

Which 17 are male and 13 female.

Due to methodological convenience, I took a significative sample of 30 students corresponding to the 100% of the students population of the 1st, 2nd and third course.

The students age vary between 13 and 23 years old.

3.6.2. Importance of the English subject

For most students of the Leonardo Ponce Pozo high school (64.70) English is very important.

Table 1: Importance of English Subject

Importance of English subject	#	%
very important	12	64.70
not important	15	29.89
more o less important	3	5.89
	30	100.00

For these (29.41) English is not important or less (5.89).

3.6.3. English teaching method under the judgement of students

Half of students (47.05 of the cases) consider the teaching method used by the English teacher is good, half of students consider it regular (47,05) and for other students (5.90) is bad.

Table 2: English teaching method under the judgement of students

The teaching method is	Students #	%
Good	15	50.0
Regular	10	33.3
Bad	5	16.7
	30	100.00

3.6.4. Judgement about the didactic material used by the teacher

Didactic material	Students #	%
Complements the English teaching	13	43.3
Doesn't complement the English teaching	12	40.0
Other comments	5	16.7
	30	100.00

43.3% of students consider that the didactic material used by their teacher complements the English teaching; 40% of students consider that it doesn't complement the English teaching and other comments 16.7 %.

3.5.5. Student's judgement about in what aspects English subject should be improved

6.7% of students consider that listening and speaking should be improved, 20.0% of students consider that writing should be improved; 26.6% of students think that reading and pronunciation should be improved and 13.4% of students say intonation should be improved.

English should be improved in	Students #	%
Reading	8	26.6
Pronunciation	8	26.6
Writing	6	20.0
Intonation	4	13.4
Listening	2	6.7
Speaking	2	6.7
	30	100.00

3.6.6. English subject importance for students of the Leonardo Ponce Pozo

Importance to English subject	Students #	%
It serves for communication	16	53.4
To be better every day	8	26.7
It is used in all high schools	3	10.0
It is used daily	2	6.6
Other	1	3.3
	30	100.00

More than half of students think that to learn English is important because it serves for communication; 26.7% of students think learning English is very important because it helps to be better every day; 10% of students think it is used in all high schools; 6.6.% of students think it is used daily and 1% of students think other reasons.

3.6.7. Suggestions about the way students would like to attend English classes

Suggestions	Number of Students	%
- With more motivation	13	43.3
- In the same way as imparted at the present time	5	16.7
- Slower and paused	4	13.4
- With more explanation	3	10.0
- In a pleasant way	2	6.6
- Move hours in the schedule	2	6.6
- With cassettes	1	3.4
	30	100.00

Source: Direct research

Elaboration: The author

3.6.8. Suggestions about the way the teacher should give his classes.

Suggestions	Number of students	%
Using Braille didactic material	11	37
The teacher should be trained in special education	9	30.3
With cassettes	4	13.3
With Spanish explanation none	4	13.3
	2	6.4
	30	100.00

Source: Direct research

Elaboration: The author

3.6.9. Suggestions about the students English Learning during the basic cycle

Suggestions	Number of students	%
no satisfied	16	53.3
satisfied	5	16.7
more or less satisfied	3	10.0
To learn more	3	10.0
To learn Spanish first	2	6.7
Other comments	1	3.3
	30	100.00

53,3% of students of the basic cycle of the Leonardo Ponce Pozo high school are not satisfied with the English learning. 16.7% of students are satisfied with the English learning.

3.6.10. Suggestions made by the students about social conditions:

Based on an interview the students think the following:

Suggestions	Number of students	%
Have good economical situation	2	6.7
Don't agree with their life	2	6.7
Reluining to live in poor conditions	1	3.3
Have another house	2	6.7
The space is very small	2	6.7
Prefer to live in the same place	3	10.0
Better treatment about their self-stem	6	20.0
Don't face their own problems	2	6.7
The economical status should be improved	10	33.3
	30	100.0

In conclusion most of the students don't have agreement with their life, the students would like their lives change in three important aspects; principally that their parents get a job. 2nd they want to have homes with affect, 3rd they want to have love and good food.

Their parents are responsible to use and have understanding and assistance to their children carefully.

- "It is impossible to study and to work at the same time because they feel very tired. Sometimes women work as maids. The employers don't like they continue their studies; in the men' case they work in

the night and when they go to the high school they are sleeping and don't understand the classes frequently.

- Some students want to have another house where they feel comfortably. Others prefer to be in the same place where they born; in the native's case prefer to go another places where they can find good conditions to live.
- Most of them want a better treatment and about their self – stem. Also they want professors and parents understanding them.
- 2% of the students say the situation is very difficult and they can not face up their own problems. The 10% of students consider the economic status should be improved.
- The 2% of students tell that the space in their houses is very small and only 3% of them feel good.
- Also the students said that they would like the environment for them will be more pleasant such as at their homes as in their high school. For that reason, the suggestions are the following:
 - a. The government increase more job's resources to their parents and for them because in most of the cares they to maintain their brothers.
 - b. To improve the life conditions through which they know style on living.
 - c. Their parents try to understand to their song.
- The majority of the students told that the high school authorities should give to them money for the bus when the authorities have or when they want to do that, however the student's parents have to pay the tuition.
- Students don't have money to buy textbooks, they borrow them.
- Lack of the student's knowledge to try to improve their knowledge the resignation and tiredness in the student's face.

- The students work does not permit to concentrate well.

3.6.9.1. Suggestions made by the Psychologist of the Leonardo Ponce Pozo high school.

She commented the following:

- All courses of the high school are under my responsibility and control. There are 80 students.
- The students have many problems due to they are in the donkey's and pickon age. It is an epoch that is very difficult to understand them, it happens because depends upon the environment that they have into their homes.

The problems can syntetized as follows:

1. Lack of comprehension from their families.
 2. The negative influence of the bad friends.
 3. The lack of personality that they have not be by themselves at the contrary, they try to simulate as the rest of the persons are.
 4. Lack of security and trust by themselves.
- They adapt in any place by themselves.
They have to establish a good integration and collaboration; to the both groups I have getting that they have participation in play games like food ball championships etc.
 - It is very hard for me as psychologist to try this type of persons thought I am not specialized I try with this kind of persons; however, I had treated to be all possible to both boys that suffer mental disorder I had treated that they are at the same level of their friends, even though they don't have the same intellectual coefficient to the rest of persons, for instance had have getting to control their emotions over all in the case of man who have double handicapped.
 - I believe the students are not assisted enough in the psychological

plan thought in spite of be few students then they need to be well treated in all respective areas. The principal elements will be the high school has two psychologists, a medical department, definitely that this high school to be conformed to the DOBE what will be an aid for the pupils and an incredible aid to the teachers. Another important element to the psychological treatment to give good results is the family cooperation to the psychologist, because it is very important to detect the student's problems and over all in the case that have been a low achievement as well as exist in the students of this high school.

- Generally, they began to present problems about their thirteen years old because they pretend to believe that they know and think the things they do are correct. Men have hard character and it is very difficult to understand to their parents and teachers to say them about their studies.
- Generally the bacons that the students present are in writing and reading, thought since the school had have observed great bacons and the kids don't know to read; and beside they are not stimulated to the reading habit. Also is important the Grammar field.
- Parents, some of them are quite, others prefer to talk a little and the rest talk much; the student's parents of the majority of the students don't want to come talk to me, neither they ask to me to their sons achievement. In conclusion I don't have any collaboration by the student's parents.
- The normal coefficient vary between 50 and 150 as minimum.
- I stimulate them through much love, I talk to them in friendly way through conversations, dynamics such as individual and collective that help them to have security by themselves or himself and that their self-stem are to go up. Unfortunately I don't have getting my objective, because the students feel ashamed to talk to me .
- They don't have English bases neither they have received nivelation courses that we use to as bases in their knowledge. Also the English teachers that they have had have not sufficiently prepared neither to

be capable to try with blind persons. Therefore, it is important to pointed out that into this institution there are Shuaras, Ashuaras, Quichuas and Guaurani kids and for them the English language will come as a third language. They don't speak Spanish neither English.

Therefore, it is incredible how Shuaras assimilate some English words and even thought they can not pronounce correctly they know to write perfectly.

3.6.10. Suggestions made by the teacher

She commented the following:

- I use books that the Ministry of Education and Culture provided to me for the regular program; about didactical material I have not elaborated, thought to me it has been very difficult to describe this material to the blinds.
- The recourses that I use are the following:
I do Grammar exercises to the students and they can understand them, I present for them textbooks they can read and see the draws completely, while for the blinds I read for them dialogues and histories to their ears accustom to this new language.
- The difficulties I have found are the following:
 1. In general the students don't have any knowledge of English.
 2. For Shuaras, Quichuas, Ashuaras, Guaurany students the English language will come to constitute as a third language and I as teacher I don't have any knowledge about their native language.

About blinds I'll can say that for me is very difficult to teach because I don't have knowledge about Special education.

- The authorities of the Leonardo Ponce Pozo high school do not offer to me the possibilities then, I can not give the teaching as I want because when I asked to them of little material to complement the classes, the authorities show little interest and the English language

pass to be at the second plan.

- Really I am not satisfied with the methodology, thought it has been a test for me; to be for one time in this type of high school. How ever, I am going to improve and change in three fundamental aspects; reading – comprehension, writing – spelling, listening and grammar.
- The causes why students don't have bases in English are the following:
 1. The students are not prepared to learn another language
 2. They come from anther high schools without nay knowledge of English language
 3. For them must be create an area of English that organize the knowledge' program as base for the student's learning to beginning since the beginning.
- I give to them the nivelation courses before the classes start, the case of the students Shuaras, Quichuas, Ashuaras and Guaurani have to learn the Spanish well and increase the English-learning. And as English teacher I had have a knowledge of Braille system to help to blind persons.
- I made all that was in my hands to try to help the students but I need to change the methodology and over all, receive more courses that permit me to help at all of students and over all, to learn the Native language like Quichua, Suaurani, Shuar, Ashuar".
- I attribute the first promotions that gone to the high school were students that had classes of this language, and over all the authorities collaborated as English teachers were Americans and work as voluntaries.
- Because they believe only the volunteers should collaborate as teachers. The authorities prefer to leave English language in a second plan and do not like to structure an area in this subject.
- Nowadays authorities don't have interest on it teach.

- I received two courses that were dictated by the Cradel' project in which I had have the opportunity to receive two books and tapes to dictate my classes.
- They have been useful for me because those give me good results in another high schools, but in this high school I have not luck.

3.7. Hypothesis test

3.7.1. General Hypothesis

3.7.1.1. PRINCIPLE

There is a significative influence of the pedagogical, psychological and sociological factors in the students of the Leonardo Ponce Pozo high school.

3.7.1.2. LOGICAL PATTERN

Pedagogical, psychological and sociological factors have influence upon the low achievement of the English students. Al the Leonardo Ponce Pozo high school students learning is very slow because not all of them learn faster than others, teachers need to be very patience to give advice and tried the students as normal people not as special persons.

A Number of psychological traits appear to be related to successful language learning, in this high school many students suffer mental disorders, they can't perceive it, they are very sensible, the lack of affection make them nervous and it causes misfortune to them.

The majority of students live in poor conditions, they don't have space where can play or study, they don't have privacy. Also they face familiar disorder; their fathers drink alcohol and hit their wives and their sons. Students had to work in spite of their age. Younger boys

have to work and study and it is so difficult to study and to work at the same time.

CHAPTER FOURTH

4.1. RELATION BETWEEN PEDAGOGICAL FACTORS WITH THE ACADEMIC ACHIEVEMENT

The relation between Pedagogical factors with the academic achievement of the students are given together because the achievement is to tight to this factor; thought that the students can perceive the environment that surround them affect enormously in their goals and in the affective part too. The student's attention not only concentrate in their studies but also in the problems every day with their families they have.

In fact, the pedagogical factor is an important point in the academic achievement of the students, because it represents the fundamental part where the students can develop the educative values, where the students can begin a new life, and the teacher can develop creative persons with the compromise to come to their students with true affection and sympathy and over all, to understand their problems and train that the students can surpass by themselves.

In this aspect parents and teachers have to collaborate with students so they do not suffer with this kind of problems. Consequently, it the Leonardo Ponce Pozo high school is very easy to note these factors because we have observed the low achievement in the students, clear that many problems exist and an immediate solution should be given. Also the Pedagogical problems appear for not having and adequate program according with the students needs. Furthermore, they need to have resources of jobs to solve their economical spends so they can survive like in the case of students without parents. The student's achievement depends most of all on the proper methodologies used in the process of teaching and the teacher's knowledge of what he (she) is going to teach I am sure, that the special courses that teachers will receive are going to permit to obtain good results.

It is important to remark the convenience to find the necessary material to offer a good teaching without forge this the treatment that the teacher has to provide to their students; especially in schools where that the students have some kind of physical disability.

The relationship between Pedagogical factors with the academic achievement is syntetized in:

- a. Try that the students can develop their skills in all aspects that they and their families consider convenient for them.
- b. That the professor give the students an incentive to keep studying.
- c. To try to get an economical aid for students that don't have resources-
- d. To that the students feel good in both aspects: the academic and the affective part.

In resume, Pedagogical, economical and psychological factors are linked to the student's achievement in all subjects; but the most important thing is to give good teaching in order to get good results.

CHAPTER FIVE

5. **METHODOLOGICAL STRATEGIES TO IMPROVE THE ENGLISH LANGUAGE TEACHING**



To improve the English language teaching is necessary to start, creating strategies that can be use as base to this realization.

I suggest the following aspects teacher will:

- a. The English receive courses provided by the Cradel Project which is the official program that present the Our World true English book that is used by the Educational and cultural Ministry. These type of courses can be used by the teachers and students because they cannot only use books and Work books, but also can use tapes with different kind of stories for blind students; especially because blind people can enjoy listening those stories.
- b. It is important to note another courses that can help the teachers in the English language for example Modern and American English which contain dynamic classes and its purpose is to go with the students rhythm, making pronunciation easier through dialogues and songs; another important book is the American Language Course, because in it Grammar is more comprehensible. There exist many ways that indicate the best form how the students can learn the English language, the important is that the teachers motivate the students, so they can feel the desire to learn, and arises curiosity to discover the different way to write and speak another language.

All of that are complements to learn an idiom.

For each English class the teachers can elaborate activities to provoke the interest in the students. This strategy contributes that the teacher observes the student's behavior in every English.

- c. It is important to point out that after every class the professors analyze carefully if the methods that they utilize in the teaching give or not good results. Also, the didactical material that the teacher use in the English classes must be clear to the students specially for the blind kids.

- d. It is impossible to forget that the teacher must create ways to teach English to natives so they will not note any difference.

The better way is to make courses level by level so the students can be well prepare, comfortable and learn well.

These strategies can be useful as a guide to the teacher can give a solution to their job in the English area obviously, that the teachers feel huge desires to offer these classes with true vocation and lovely too, only in this way, We will give the enough importance to the teaching of this signature.

- e. To create didactic material in Braille for the blind persons specially in spelling and reading didactic materials such as: maps, paste words, cards, puzzles, etc.
- f. Get audiovisual material such as; tapes, TV, video for blind and no blind persons even though the blind persons can not see they can listen and develop other sense very well.
- g. To pretend Shuaras, Ashuaras, Quichuas and Guauranies to read the bible first. It is translated into English in their languages.
- h. To organize an English area based on specific objectives according to the students needs.
- i. To request to the Peace Corp for text books permitted in English Braille for blind persons.
- j. The Ministry and Cultural Education take into account this type of high school because its function is to provide a good image of the education into the society.

It is fundamental that these strategies would be used by the teacher to stablish new ways to teach a language.

5.1. The proposal analysis

The analysis proposal pretend to call up attention to teachers authorities the Ministry of Educational and Culture and students as were to rescue they will the true value of teaching. I present the following steps in this analysis.

1. Professional capacitation for teachers in the Braille reading and writing and elaboration of useful material.
2. To let people know that exist Quichua courses as well as Guaurani, Shuar and Ashuar with the objective to help students with language problems.
3. To create summer courses where young students can share with teachers good moments and at the same time learn without problems.
4. The creation of an English language laboratory for the students to use in their classes.
5. To work in team groups with the objective to create an English area with personal with the ability to carry out this objective.
6. Organize better the subject based on methodologies, appropriate techniques and unties well planned.
7. That the Pedagogical and personal conditions of the teachers will be part of our professionalism as competent persons.

In this analysis proposal it is important to remember that at the "Leonardo Ponce Pozo" high school is necessary a total absolutely change and over all, an adequate change where the teachers and students to get progress in the teaching and over all, when the students try to learn speak an English language.

This analysis is directed to a real change where the fundamental thing to do would be to create new things for the students without making them handicaps.

From my point of view this is the analysis that I'm presenting you.

CONCLUSIONS AND RECOMMENDATIONS

6. CONCLUSIONS AND RECOMMENDATIONS

6.1. After carried out the research, the following conclusions were drawn out:

- The research was carried out with 30 students of the basic cycle.
- 47.05% of the students consider the teaching method used by the English teacher is good, 47.05% of students consider it regular and 5.90% of students consider it as bad.
- 43,3% of students consider that the didactic material used by their teacher complements the English teaching; 40% of students consider that it doesn't complement the English teaching and other comments 16.7%
- Students want the skills should be improved such as reading and pronunciation, specially in reading they don't have books in Braille system.
- More than half of students think that to learn English is important because it serves for communication; 26.7% of students think learning English is very important because it helps to be better every day; 10% of students think it is used in all high schools; 6.6.% of students think it is used daily and 1% of students think other reasons.
- 53,3% of students of the basic cycle of the students of Leonardo Ponce Pozo high school are not satisfied with the English learning. 16.7% of students are satisfied with the English learning.
- Most of the students don't have agreement with their life, the students would like their lives change in three important aspects; principally that their parents get a job. 2nd they want to have homes with affect, 3rd they want to have love and good food.
- "It is impossible to study and to work at the same time because they feel very tired. Sometimes women work as maids. The employers

don't like they continue their studies; in the men' case they work in the night and when they go to the high school they are sleeping and don't understand the classes frequently.

- Some students want to have another house were they feel conformably. Others prefer to be in the same place where they born; in the native's case prefer to go another places where they can find good conditions to live.
- Most of them want a better treatment and about their self – stem. Also they want professors and parents understanding them.
- 2% of the students say the situation is very difficult and they can not face up their own problems. The 10% of students consider the economic status should be improved.
- The 2% of students tell that the space in their houses is very small and only 3% of them feel good.
- Also the students said that they would like the environment for them will be more pleasant such as at their homes as in their high school. For that reason, the suggestions are the following:
 - a. The government increase more job's resources to their parents and for them because in most of the cares they to maintain their brothers.
 - b. To improve the life conditions through which they know style on living.
 - c. Their parents try to understand to their sons.
- The majority of the students told that the high school authorities should give to them money for the bus when the authorities have or when they want to do that, however the student's parents have to pay the tuition.
- Students don't have money to buy textbooks, they borrow them.
- The lack of the basic elements in their houses, the familiar disorder in

that they are, the lack of job resources for their families.

- The lack of the parents responsibility, the lack of organization of the high school, the lack of comprehension of the family and teachers.
- Lack of the student's knowledge to try to improve their knowledge the resignation and tiredness in the student's face.
- The students work does not permit to concentrate well.

Through my experience in this investigation, that was part of my life during the two years that I was in this institution as a teacher, I have realized that at the Leonardo Ponce Pozo high school like any other high schools that pretend to give the students an integral education without problems; who needs more help, support are the special persons that should be treaded with consideration, love and respect without being discriminated. Also this kind of high school personnel with enough experience in this type of situation.

In this investigation I have discovered that it will be convenient that the students in this high school have an appropriate and good teaching because it is the only way that they can progress.

Furthermore, the education for them have to change in many aspects; but, with the purpose to improve and advance toward a better future.

What we will like to have is an education without barriers and to reach the goals that we have. We would not like for people to feel sorry and pity us, on the contrary we want to be treated as normal people and to be given the opportunity to develop ourselves.

Another thing that I want to do is to emphasize about the real situation with another kids that study in this high school because they don't have the enough knowledge to share their own education with blind persons; it is convenient that the teachers try to understand it, and make that the rest of the students try to be better friends and be solidary with us. During the last years that I was with my students in this high school I saw that the students without problems tried to help the blind students and they had difficulties.

Concerning the Shuaras, Ashuaras and Quechuas need to study and

it is important to point out that they need to be more secure about themselves . For this reason, it is necessary that teachers know how they can offer them a better teaching and how the students can obtain a best education.

Finally, Psychological, Economical and Pedagogical aspect must be improved as well as cultural behavior of the students.

The appropriate solution will be that the Leonardo Ponce Pozo high school will be directed by authorities that know perfectly well their function as rector, director etc; and also that teachers change their methodology and have the enough preparation in Special Education.

The high school needs to change the ideology regarding the teaching program this means, that the English language like any other subject of general culture must be adequate based on new methodologies and the professors have abilities and a good personality and also a good curriculum to know how to teach.

In conclusion I would say that the Leonardo Ponce Pozo high school should change completely and that education become it's priority for the students who want to be professionals.

6.2. Recommendations

Fortunately I had known that in 1998-1999 the high school will pass to hands, that the run sister of the Inmaculada high school will come to this institution that way it would have a better organization.

Blind students should be integrated in an education without limitation.

The persons with mental handicapped will be treated as persons that know about that.

To ask for a special library with microphones so the blind can read the texts easily.

- a. The Educational and Cultural Ministry send a supervisor month by month with the purpose to check how the education is imported and that all documents will be legal.
- b. All aid that the high school receives through Competents Organisms are well distributed because is known that the aid that these organizations give is directed by the students.
- c. There should be a thesorier and a colector who carry the bills carefully and give all kind of information about the quantity of money that the student's parents and protectors pay to the superiors nuns.

The student's parents and protectors give to their children and proteges the necessary help and be together with the teacher in the educative field.

For an English class should have special equipment and a laboratory where the students can learn this subject correctly.

The evaluations will be continuous to comprobate pronunciation, reading-comprehension writing- spelling, grammar and expression.

It is important to indicate in this center can exist the DOVE it means, the students can be treated such as psychological, mental and physical to the professionals persons that have been the enough fellow of teachers that can attempt at all of students.

To create courses where the teachers have good preparation about teaching and that exist conferences to be dictated by important organisms.

Finally, I would like to say that the high school needs a different organization to do the right changes so the students will have another type of education that will be useful in an immediate future.

ANNEXES

UNIVERSIDAD TÉCNICA PARTICULAR DE LOJA**MODALIDAD ABIERTA****ENCUESTA A LA PSICÓLOGA****Datos Informativos**

Colegio Leonardo Ponce Pozo especial para no-videntes.

Ubicado en la Florida 55-56 y Avenida Occidental, Quito.

1. Apellidos y nombres completos del encuestado.

Cargo que desempeña en la institución

2. ¿Cuántas personas conforman el áreas de Psicología?

¿Cuántos cursos tienen a su cargo?

POR FAVOR DÍGNESE A CONTESTAR ESTAS PREGUNTAS

1. Como psicóloga educativa, ¿qué problema a detectado en los alumnos cuando éstos llegan a la adolescencia?

-
2. ¿Qué se ha hecho para lograr que las personas ciegas tengan mayor integración en los distintos grupos?

3. En el caso de los chicos que sufren desorden mental. ¿cuál ha sido el tratamiento que se les ha impartido?

4. Cree usted que los alumnos de este colegio están lo suficientemente atendidos en el plano psicológico, o que mencionaría como requisitos específicos para otorgarles un buen tratamiento.

5. ¿A partir de qué edad los alumnos presentan más conflictos?

6. ¿Al realizar los exámenes de diagnóstico de las materias correspondientes qué vacíos suelen presentar los estudiantes?

7. ¿De qué manera contribuyen los familiares de los alumnos con usted?

8. ¿Cuál debería ser el grado de coeficiente intelectual que posean los alumnos?

9. ¿En la parte afectiva cómo ayuda a los estudiantes?

10. ¿A qué atribuye usted el bajo rendimiento de los alumnos en algunas asignaturas de cultura general, pero específicamente en la asignatura de Inglés?

Gracias por contestar

UNIVERSIDAD TÉCNICA PARTICULAR DE LOJA**MODALIDAD ABIERTA****ENCUESTA A LOS ESTUDIANTES**

1. Nombres y apellidos del alumno:
2. Edad:
3. Colegio en el que encuentra:
4. Localidad del Colegio:
5. Curso:

Por favor dígnese contestar estas preguntas en forma confidencial.-

1. Usted considera que la enseñanza de Inglés que le ha sido impartida por su profesor, le ha sido beneficiosa durante su vida cotidiana?

2. Considera usted que la metodología utilizada por su profesor de Inglés es motivadora y despierta su interés.

3. Sería fundamental para su rendimiento académico que exista un área de Inglés mejor organizada.

4. El material didáctico utilizado por su profesor de inglés complementa su enseñanza – aprendizaje.

5. ¿En qué aspecto de esta materia desearía mejorar al aprender una nueva lengua como es el Inglés?

6. ¿Por qué es importante para usted aprender el idioma Inglés?

7. ¿Cómo le gustaría que su profesor de Inglés dicte su clase?

8. ¿Qué tipo de recomendaciones haría su profesor de Inglés para mejorar la enseñanza del mismo?

9. ¿El aula dónde se desarrolla la enseñanza brinda las comodidades suficientes?

10. ¿Su profesor de inglés está presto a contestar todas las inquietudes o interrogantes formuladas por usted?

11. ¿Se siente satisfecho del Inglés que ha aprendido durante estos primeros años?

12. ¿Cree usted que al aprender una segunda lengua le va a servir para asegurar su futuro?

Gracias por su colaboración



UNIVERSIDAD TÉCNICA PARTICULAR DE LOJA

MODALIDAD ABIERTA

ENCUESTA AL PROFESOR DE INGLÉS

- 1. Nombre del Profesor
- 2. Nombre del Colegio
- 3. Título académico que posee
- 4. Años de servicio
- 5. Localidad

Por favor dígnese contestar las siguientes preguntas:

- 1. ¿Cómo profesor de Inglés, que clase de material didáctico utiliza para la enseñanza - aprendizaje del idioma Inglés?

- 2. ¿Qué recursos emplea para motivar a sus alumnos a aprender una nueva lengua como el Inglés?

- 3. ¿Cuáles han sido las dificultades que a encontrado en impartir la enseñanza del Inglés, tanto ha alumnos no videntes, videntes, Shuaras y Ashuaras?

4. ¿Las autoridades del Colegio, le brindan el apoyo suficiente para que usted enseñe sin mayores dificultades?

5. ¿La metodología que ha utilizado para la enseñanza del Inglés, le han dado buenos resultados; o qué aspectos dentro de la asignatura desearía mejorar?

6. ¿Según su criterio personal, cuáles han sido las causas para que se dé un bajo rendimiento en la asignatura de Inglés en los alumnos del tercer curso de ciclo básico?

7. ¿Cómo ayudaría a sus alumnos a mejorar el rendimiento académico en esta asignatura?

8. ¿A qué se atribuye usted que en años anteriores el rendimiento académico en la materia de Inglés haya sido mucho mejor que en la actual?

9. ¿Por qué no se ha logrado determinar en área de Inglés que cumpla con los objetivos establecidos por el Ministerio de Educación y Cultura en cuanto al programa de estudios?

10. ¿Cuál es la importancia que se da a la asignatura de Inglés dentro de este establecimiento educativo?

11. ¿Ha recibido cursos de capacitación últimamente? Cuántos, enumérellos

12. ¿Ha sido los cursos sobre la Metodología en la enseñanza del idioma Inglés fructíferos para mejorar como profesor?

Gracias por su colaboración

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